

1

Program 1 (教pp.7~15)

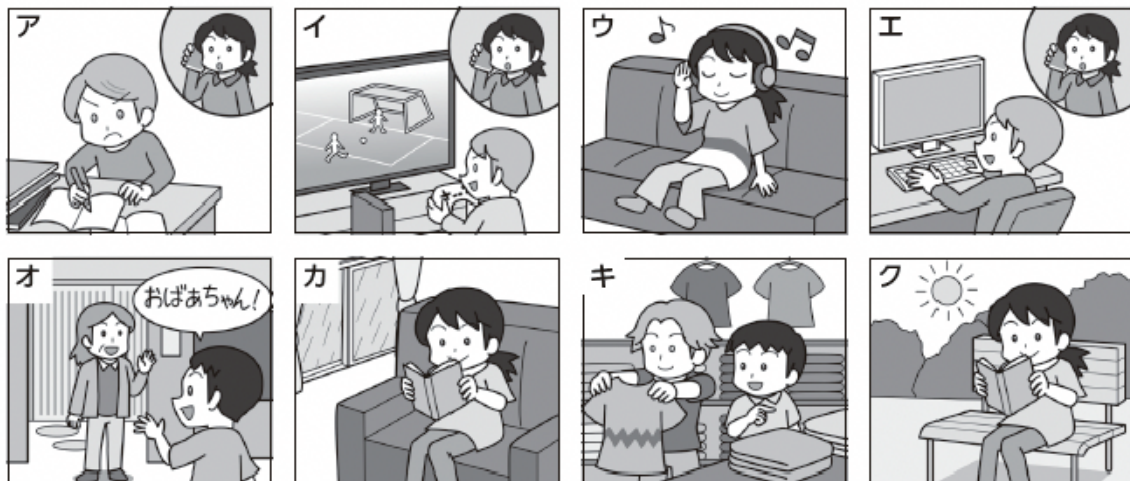
/20
(各2点)

- ① (1)~(5)の質問を読みます。質問に対する答えを下のア〜ウの中から1つ選び、記号で答えなさい。
英語は2回読みます。

- | | | |
|-----------------------|--------------------|--------------------------|
| (1) ア No, I'm not. | イ Next month. | ウ Last month. |
| (2) ア It'll be sunny. | イ I played tennis. | ウ I'll climb a mountain. |
| (3) ア Yes, it will | イ No, it isn't. | ウ It was rainy. |
| (4) ア Next week. | イ Sure. | ウ You can call me. |
| (5) ア No, I'm not. | イ No, I don't. | ウ I'll eat lunch. |

(1)	(2)	(3)	(4)	(5)
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- ② (1)~(5)の対話文を読みます。その内容に合う絵を下のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
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1

Program 1 (教科pp.7~15)

TRACK
1

1

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(1)~(5)の質問を読みます。質問に対する答えを下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK
2TRACK
3

- (1) When are you going to visit Nara?
- (2) What will you do if it's sunny tomorrow?
- (3) Will it be rainy tomorrow?
- (4) When you have time, can you call me?
- (5) Are you going to eat curry and rice for lunch?

2

(1)

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(2)

キ

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(5)

エ

(1)~(5)の対話文を読みます。その内容に合う絵を下のア~クの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK
4TRACK
5

- (1) *Boy* : What will you do if it's rainy tomorrow?
Girl : I'll read a book at home.
- (2) *Girl* : What are you going to do this weekend?
Boy : I'm going to go shopping with my friend.
- (3) *Boy* : Do you like music?
Girl : Yes, I often listen to music when I'm free.
- (4) *Girl* : If it's sunny tomorrow, let's practice soccer.
Boy : Sorry, I'm going to visit my grandmother.
- (5) *Girl* : Were you doing your homework when I called you last night?
Boy : No. I was using my computer.

2

Program 2 (教pp.17~25)

/20
(各2点)

- ① (1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵のふき出しに合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
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- ② (1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- | | |
|--|--|
| (1) ア She is washing the car.
イ She is talking with her father.
ウ Yes, she is.
エ No, she isn't. | (2) ア Yes, he is.
イ No, he isn't.
ウ Japanese culture.
エ Because it's cool. |
| (3) ア Yes, he will.
イ No, he won't.
ウ He will take a bath.
エ He will do his homework. | (4) ア Yes, she can do it.
イ Because she will get up early.
ウ Because she has to eat breakfast.
エ Because she has to cook breakfast. |
| (5) ア He has to talk.
イ He has to read a book.
ウ He has to be quiet.
エ He doesn't have to talk. | |

(1)	(2)	(3)	(4)	(5)
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2

Program 2 (教pp.17~25)

1

(1)

B

(2)

A

(3)

B

(4)

B

(5)

C

(1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵の中のふき出しに合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) A You must speak Japanese in this room.
 B You must not speak Japanese in this room.
 C You can't speak English in this room.
- (2) A I must finish my homework.
 B I don't have to finish my homework.
 C I finished my homework yesterday.
- (3) A I think this book is interesting.
 B I think this movie is exciting.
 C I think this movie is difficult.
- (4) A Don't go to bed now.
 B You have to go to bed now.
 C You must not go to bed now.
- (5) A Can I eat it all? B Did you eat it all? C Do I have to eat it all?

2

(1)

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(2)

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(5)

ウ

(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のA~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) Boy : Keiko, are you busy now?
 Girl : Yes. I must wash my father's car.
 Question: Is Keiko free now?
- (2) Girl : Ben, are you interested in Japanese culture?
 Boy : Yes, I think it's cool.
 Question: What is Ben interested in?
- (3) Boy : Can I watch TV, Mom?
 Mom : No. You must take a bath now.
 Question: What will the boy do?
- (4) Boy : Mami, do you have to get up early tomorrow?
 Girl : Yes. I have to cook breakfast for my family.
 Question: Why will Mami get up early tomorrow?
- (5) Woman : You must not talk now, Jack.
 Boy : All right.
 Question: What does Jack have to do now?

3

Program 3 (教pp.29~37)

/20
(各2点)

- 1 (1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問の答えとなる絵を下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
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- 2 ショウタとエミリーの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語を書きなさい。英語は2回読みます。

《思・判・表》

- ・エミリーの夢は、(1) で (2) を開くことである。
- ・エミリーは、すしを作ることは (3) と思っている。
- ・ショウタの夢は、(4) になることである。
- ・ショウタには、夢をかなえるために (5) ことがたくさんある。

(1)	(2)	(3)
(4)	(5)	

3

Program 3 (教科pp.29~37)

1

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(3)

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(5)

ウ

(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問の答えとなる絵を下のア〜ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

(1) *Girl* : Did you have a good time in Tokyo, Takeshi?

Boy : Yes. I enjoyed watching a baseball game at the stadium.

Question: What did Takeshi do in Tokyo?

(2) *Girl* : Wow! You can play the guitar well, Ryota!

Boy : Thanks, but I want to be a dancer in the future.

Question: What does Ryota want to be?

(3) *Boy* : I don't have anything to do now.

Girl : Really? Then can you help me?

Question: How is the boy today?

(4) *Mom* : Stop singing, Sam. Your sister is sleeping.

Boy : All right, Mom.

Question: What does Sam have to do?

(5) *Girl* : Let's play the video game, Taku.

Boy : Sorry, I have to finish cleaning my room.

Question: What is Taku doing now?

2

(1)

アメリカ

(2)

(すし) レストラン

(3)

難しい

(4)

英語の教師

(5)

学ぶ (べき)

ショウタとエミリーの対話文を読みます。その内容に合うように、下の文の(1)~(5)の空所に入る日本語を書きなさい。英語は2回読みます。

Shota : What do you want to do in the future, Emily?

Emily : I want to have ⁽²⁾ a sushi restaurant ⁽¹⁾ in the U.S. I love *sushi*.

Shota : Wow. That's a great dream. Can you make *sushi*?

Emily : No. ⁽³⁾ I think making sushi is difficult, but I want to learn it. How about you, Shota? What's your dream?

Shota : Well, ⁽⁴⁾ I want to be an English teacher like Ms. Tanaka.

Emily : That's nice. I know your English is very good.

Shota : Thanks. ⁽⁵⁾ I have many things to learn.

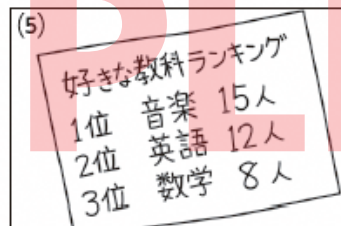
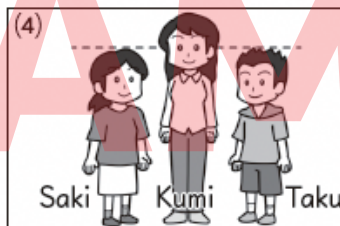
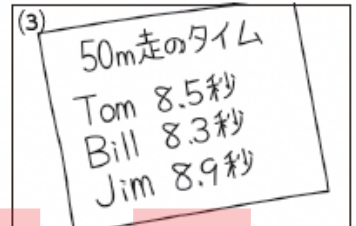
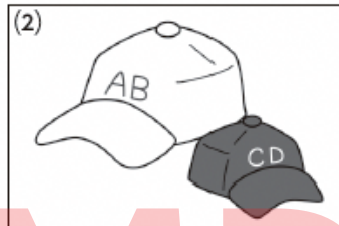
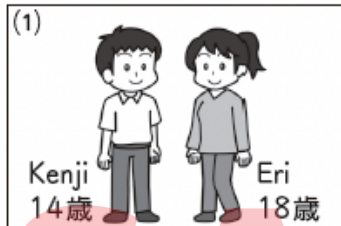
Emily : I think you can do it.

4

Program 4 (教pp.49~57)

/20
(各2点)

- 1 (1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
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- 2 (1)~(5)の英文を読みます。問題用紙に書かれている質問に対する答えを、ア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) Which does Ann like, summer or winter?

ア Summer.

イ Winter.

ウ Both.

- (2) Who is the youngest?

ア Tom is.

イ Yumi is.

ウ Ken is.

- (3) Does Aiko like *sushi* better than pizza?

ア She likes pizza.

イ Yes, she does.

ウ No, she doesn't.

- (4) What sport does Ryo like?

ア Soccer.

イ Basketball.

ウ Volleyball.

- (5) Which does Miwa want?

ア A big cat.

イ A big dog.

ウ A black dog.

(1)	(2)	(3)	(4)	(5)
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TRACK
16

4

Program 4 (教科pp.49~57)

①

(1)

B

(2)

A

(3)

C

(4)

B

(5)

C

(1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) A Kenji is older than Eri.
 B Eri is older than Kenji.
 C Eri is younger than Kenji.
- (2) A The white cap is larger than the black one.
 B The white cap is as large as the black one.
 C The white cap is smaller than the black one.
- (3) A Tom can run the fastest of the three.
 B Jim can run faster than Bill.
 C Bill can run the fastest of the three.
- (4) A Taku is the tallest of the three.
 B Saki is as tall as Taku.
 C Taku is taller than Kumi.
- (5) A English is more popular than music.
 B English is as popular as math.
 C English is not as popular as music.

②

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(1)~(5)の英文を読みます。問題用紙に書かれている質問に対する答えを、ア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) Ann likes summer better than winter.
- (2) Ken is thirteen. Yumi is fifteen. Tom is as old as Yumi.
- (3) Aiko likes *sushi*, pizza, and ramen. She likes pizza the best of all.
- (4) In Ryo's class, soccer is more popular than volleyball, but Ryo is a volleyball fan.
- (5) Miwa wants a big dog. She thinks that dogs are cuter than cats.

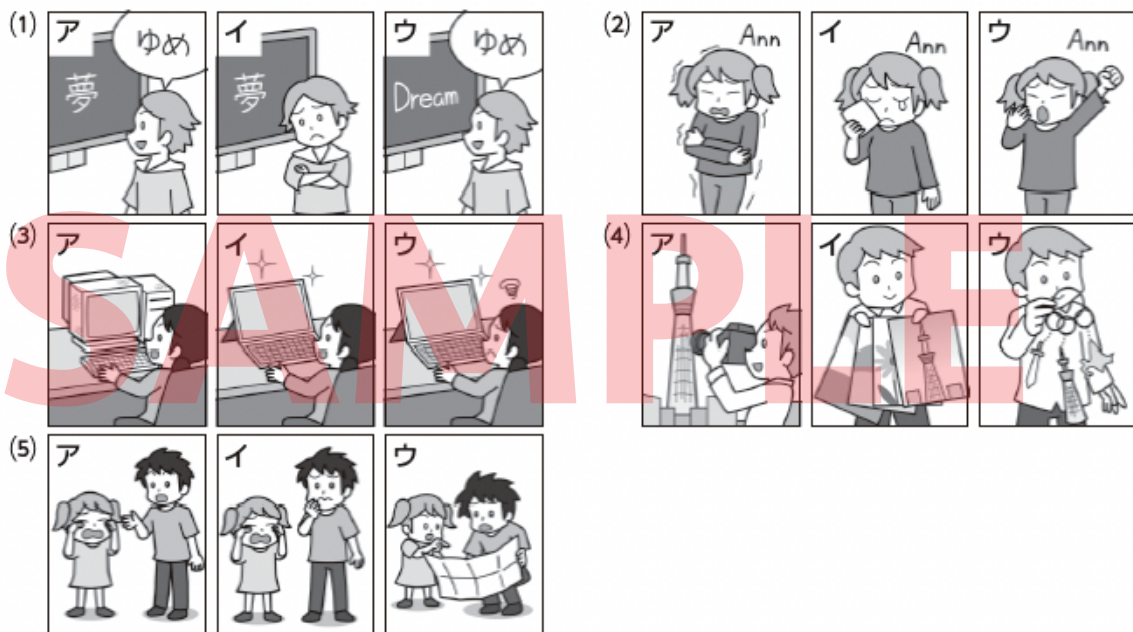
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19TRACK
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5

Program 5 (教pp.59~67)

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(各2点)

- 1 (1)~(5)の英文を読みます。その内容に合う絵を下のア~ウの中から1つ選び、記号で答えなさい。
英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
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- 2 ユウコとトムの話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。
英語は2回読みます。

(1)	Tom looks ().
(2)	Tom and his () will go to the museum ().
(3)	Tom doesn't know () () go to the museum.
(4)	Tom will visit the museum by ().
(5)	Tom will show () some postcards next week.

TRACK
21

5

Program 5 (教pp.59~67)

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(1)~(5)の英文を読みます。その内容に合う絵を下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) The boy knows how to read this kanji.
 (2) Ann looks very sleepy today.
 (3) The girl doesn't know how to use the new computer.
 (4) Tom visited Tokyo last week. He is showing us some pictures of that trip.
 (5) The boy doesn't know what to say to the girl.

2

(1) Tom looks (**excited**).(2) Tom and his (**sister**) will go to the museum (**tomorrow**).(3) Tom doesn't know (**how**) (**to**) go to the museum.(4) Tom will visit the museum by (**bus**).(5) Tom will show (**Yuko**) some postcards next week.

ユウコとトムの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回読みます。

Yuko : Hi, Tom. ⁽¹⁾ You look excited today. What's up?Tom : Hi, Yuko. Yes, I'm very excited. ⁽²⁾ I'm going to visit a new museum with my sister tomorrow.

Yuko : Good for you.

Tom : Yes, but ⁽³⁾ I don't know how to go there.

Yuko : Don't worry. I'll tell you. It's near Midori Park.

Tom : I see. How can I go there?

Yuko : ⁽⁴⁾ By bus. You can get on the bus at the station.Tom : ⁽⁵⁾ Great. Thank you, Yuko. I'll buy some postcards there. I'll show them to you next week.

Yuko : Thank you.

TRACK
24TRACK
25

6

Program 6 (教pp.69~77)

/20
(各2点)

- ① (1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えをA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
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- ② アケミのスピーチを読んだあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- | | |
|--|--|
| (1) ア Last year.
イ Last summer.
ウ Last month.
エ Last week. | (2) ア Yes, she did.
イ No, she didn't.
ウ For a week.
エ For five days. |
| (3) ア The pandas did.
イ Akemi did.
ウ Akemi's brother did.
エ Akemi's father did. | (4) ア Two pandas.
イ Five pandas.
ウ Yes, they are.
エ We can see them in China. |
| (5) ア Because it's popular.
イ Because it's interesting.
ウ Next week.
エ Next summer. | |

(1)	(2)	(3)	(4)	(5)
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TRACK
26

6

Program 6 (教科pp.69~77)

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(1)

B

(2)

A

(3)

B

(4)

C

(5)

A

(1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えをA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

(1) Is this used in the kitchen?

A Yes, it is.

B No, it's not.

C In my room.

(2) Where was the car made?

A It was made in Japan.

B Yes, it was.

C It was made in Italy.

(3) What is soy sauce made from?

A Yes, it is.

B It's made from soybeans.

C It's made from milk.

(4) When was this house built?

A By Tom's uncle.

B Last week.

C Ten years ago.

(5) This cake looks delicious! Did Keiko make it?

A No, it was made by Saki.

B No. Saki ate it.

C No, it was sold at a shop.

2

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アケミのスピーチを読んだあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

Hello, I'm Akemi. (1) I visited China with my family last month. (2) We stayed there for five days.

(3) Look at this picture. My father took it. (4) Can you see the two pandas in it? They are very cute. I like pandas the best of all animals.

China is visited by many people. I think it is an interesting country. (5) I want to visit it again next summer. Thank you.

Questions: (1) When did Akemi visit China?

(2) Did Akemi stay in China for two days?

(3) Who took the picture of the pandas?

(4) How many pandas are seen in the picture?

(5) When does Akemi want to go to China again?

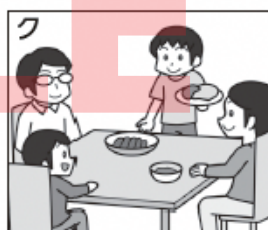
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29TRACK
30

7

Program 7 (教pp.89~96, 108)

/20
(各2点)

- ① (1)~(5)の英文を読みます。その内容に合う絵を下のア~クの中から1つ選び、記号で答えなさい。
英語は2回読みます。



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- ② (1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

(1) ア Yes, she has.

(2) ア Yes, he has.

イ Yes, she does.

イ No, he hasn't.

ウ No, she hasn't.

ウ No, he didn't.

エ No, she doesn't.

エ Next Sunday.

(3) ア Yes, she will.

(4) ア Yes, she has.

イ No, she won't.

イ Last summer.

ウ She will help the boy.

ウ Many times.

エ She will finish her homework.

エ She enjoyed fishing.

(5) ア Yes, he has.

イ No, he hasn't.

ウ Last night.

エ It was interesting.

(1)

(2)

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(4)

(5)

7

Program 7 (教pp.89~96, 108)

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(5)

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(1)~(5)の英文を読みます。その内容に合う絵を下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) I like curry and rice the best of all. I've already eaten it.
 (2) I haven't cleaned my room yet. I must finish it before dinner.
 (3) I've never been abroad. I want to visit some countries in the future.
 (4) I'm making lunch for my family, but I've not finished it yet.
 (5) I've been to the U.S. twice. I usually visit there in winter.

2

(1)

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(5)

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(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) *Boy* : Hi, Mari. Have you ever heard of that soccer player?
Girl : I like soccer, but I've never heard of him.
 Question: Does Mari know about the soccer player?
- (2) *Girl* : I have watched that movie three times. It's a great movie.
Boy : Stop talking about it. I'll watch it next Sunday.
 Question: Has the boy watched the movie yet?
- (3) *Boy* : Are you free?
Girl : No. I haven't done my homework yet. I have to finish it.
 Question: What will the girl do?
- (4) *Boy* : Mami, have you visited Okinawa before?
Girl : Yes, just once. I enjoyed fishing there.
 Question: Has Mami ever been to Okinawa?
- (5) *Boy* : I must read the English book. Have you read it, Kumi?
Girl : Yes, I read it last night. It was interesting.
 Question: Has the boy read the English book yet?

8

Program 8 (教pp.99~107, 109)

/20
(各2点)

- 1 (1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は1回読みます。



(1)	(2)	(3)	(4)	(5)
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- 2 エミリーとケンの対話文を読みます。その内容に合うように、下の英文の空所に英語または数字を書きなさい。英語は2回読みます。

(1)	() is wearing a blue jacket now.
(2)	Ken has known Tadashi since ().
(3)	Tadashi sometimes teaches () ().
(4)	Emily () play tennis.
(5)	Emily started <i>karate</i> () months ().

TRACK
36

8

Program 8 (教) pp.99~107, 109)

1

(1)

B

(2)

A

(3)

C

(4)

B

(5)

C

TRACK
37

(1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は1回読みます。

TRACK
38

- (1) A The woman didn't live in this house ten years ago.
 B The woman has lived in this house for ten years.
 C The woman has been to this house ten times.
- (2) A The boy has just finished his homework.
 B The boy has been studying since this morning.
 C The boy is doing his homework now.
- (3) A It rained yesterday.
 B It'll stop raining very soon.
 C It has been raining since yesterday.
- (4) A The girl enjoyed running for two days.
 B The girl has been running for two hours.
 C The girl ran for two hours, so she looks tired.
- (5) A Ken has known Tom for fifteen years.
 B Ken met Tom in 2000.
 C Ken has known Tom since 2015.

2

(1) (**Tadashi**) is wearing a blue jacket now.

(2) Ken has known Tadashi since (**2013**).

(3) Tadashi sometimes teaches (**Ken**) (**tennis**).

(4) Emily (**doesn't**) play tennis.

(5) Emily started *karate* (**5**) months (**ago**).

TRACK
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エミリーとケンの対話文を読みます。その内容に合うように、下の英文の空所に英語または数字を書きなさい。英語は2回読みます。

TRACK
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Emily: Who is the boy ⁽¹⁾ in the blue jacket?

Ken: Oh, he is my friend Tadashi. ⁽²⁾ We've been good friends since 2013.

Emily: I see.

Ken: Tadashi can play tennis very well. ⁽³⁾ He sometimes teaches me how to play it.

Emily: Great. ⁽⁴⁾ I like tennis, but I just watch it. I'm interested in *karate*. ⁽⁵⁾ I've been learning it for five months.

Ken: Wow! That's cool!