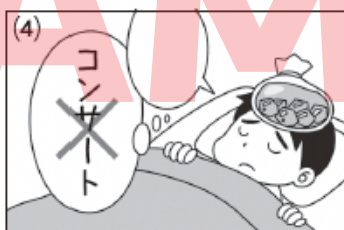
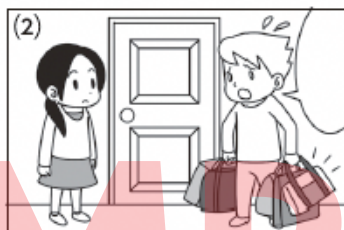
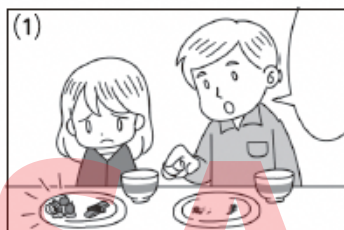


## 1

## PROGRAM 1 (聴pp.7~15)

/20  
(各2点)

- ① (1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵のふき出しに合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)

(2)

(3)

(4)

(5)

- ② サムとナオの対話文を読みます。問題用紙に書かれている(1)~(5)の質問に対する答えを下のA~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) What is Nao doing now?  
 ア She is listening to music.      イ She is reading the news.  
 ウ She is reading a book.
- (2) Is the singer famous in Japan?  
 ア Yes, he is.      イ No, he isn't.      ウ Yes, all over the world.
- (3) What is exciting for Nao?  
 ア Reading the book.      イ Going to the concert.  
 ウ Listening to the singer's songs.
- (4) When did Nao go to the concert?  
 ア Last year.      イ Last month.      ウ She was glad.
- (5) What will Sam do?  
 ア He will learn about the singer.      イ He will visit Nao's house.  
 ウ He will go to the concert with Nao.

(1)

(2)

(3)

(4)

(5)

## 1

## PROGRAM 1 (聴pp.7~15)

①

(1)

B

(2)

A

(3)

C

(4)

B

(5)

B

(1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵のふき出しに合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) A It's fun to see vegetables.  
 B It's important to eat vegetables.  
 C It's important to grow vegetables.
- (2) A Can I ask you to open the door?  
 B My mother told me to help you.  
 C It is easy to carry these bags.
- (3) A I want you to watch TV.  
 B I want you to get up early.  
 C I want you to go to bed.
- (4) A I'm sure that I can go to the concert.  
 B I'm afraid that I can't go to the concert.  
 C I'm glad that I can go to the concert.
- (5) A It is exciting for me to decide where to eat lunch.  
 B It is not easy for me to decide which to eat for lunch.  
 C It is not difficult for me to decide which to eat for lunch.

②

(1)

イ

(2)

ア

(3)

ウ

(4)

イ

(5)

イ

サムとナオの対話文を読みます。問題用紙に書かれている(1)~(5)の質問に対する答えを下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

Sam : What are you doing, Nao?

Nao : Hi, Sam. <sup>(1)</sup>I'm reading the news about a Japanese singer. <sup>(2)</sup>He is one of the most famous singers in Japan. He is loved by many young people. <sup>(3)</sup>It's exciting for me to listen to his songs.

Sam : I see. Have you ever seen him before?

Nao : Yes! <sup>(4)</sup>I went to his concert last month. I was very glad that I could see him.

Sam : I've never listened to his songs.

Nao : <sup>(5)</sup>I want you to come to my house after school today. Let's listen to the songs together. I'm sure you will like them.

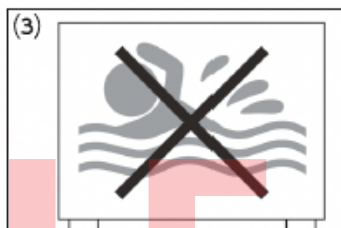
Sam : OK. I will.

## 2

## PROGRAM 2 (聴pp.19~27)

/20  
(各2点)

- ① A～Hの8つの英文を読みます。下の(1)～(5)の絵の内容に合う英文をA～Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- ② ショウタとメグの対話文を読みます。その内容に合うように、(1)～(5)の空所に入る日本語または数字を書きなさい。ただし、(3)・(5)は正しい方を○で囲みなさい。英語は2回読みます。

《思・判・表》

- (1) ショウタは、 にパーティーを開く予定だ。  
 (2) パーティーには、約  人の外国人生徒が来る予定だ。  
 (3) ショウタは、パーティーで何をするか決めて ( いた・いなかった )。  
 (4) パーティーでは、日本の  を外国人生徒に教えてあげる予定だ。  
 (5) ショウタは、パーティーの開始時刻を知らせるために、メグに ( 電話をする・メールを送る ) 予定だ。

(1)	月 日	(2)	
(3)	いた ・ いなかった	(4)	
(5)	電話をする ・ メールを送る		



## 2

## PROGRAM 2 (聴pp.19~27)

1

(1)

D

(2)

H

(3)

C

(4)

A

(5)

F

A~Hの8つの英文を読みます。下の(1)~(5)の絵の内容に合う英文をA~Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。

- A The boy often tells me that swimming is fun.  
 B The sign tells us that we have to stop here.  
 C The sign tells us that we must not swim here.  
 D The book tells us how you can make nice cakes.  
 E The book tells us how you can take nice pictures.  
 F The boy knows who the woman is.  
 G The girl will ask someone where the concert will be held.  
 H The girl knows where the concert will be held.

2

(1)

6月 11日

(1)

20

(3)

いた ・ いなかった

(4)

文化

(5)

電話をする ・ メールを送る

ショウタとメグの対話文を読みます。その内容に合うように、(1)~(5)の空所に入る日本語または数字を書きなさい。ただし、(3)・(5)は正しい方を○で囲みなさい。英語は2回読みます。

Shota : We'll have a party on June 11. Many foreign students in this city will come to the party. Can you come, Meg?

Meg : Sure. Thanks, Shota. How many students will come to the party?

Shota : About twenty. Twelve of them are students from my school.

Meg : Great. Tell me what you will do at the party.

Shota : I haven't decided yet. Do you have any good ideas?

Meg : How about telling them about Japanese culture? My father often tells me that it's important to learn about different cultures.

Shota : That's a good idea. I have some books about Japanese culture. I'll tell you later what time the party will start.

Meg : Good. You can send me an email.

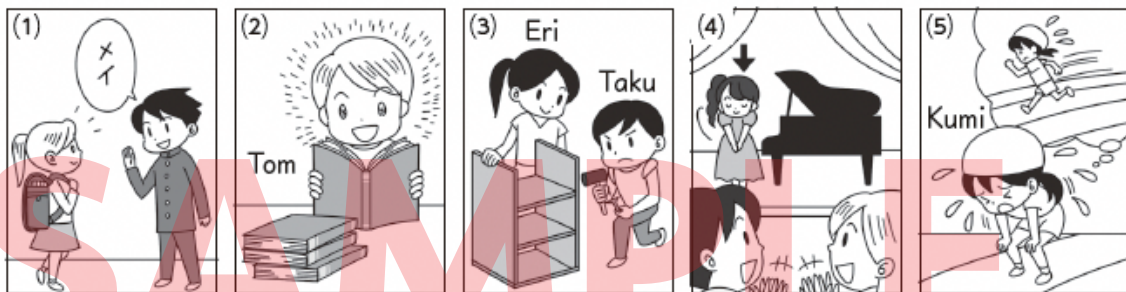
Shota : OK.

## 3

## PROGRAM 3 (聴pp.29~37)

/20  
(各2点)

- ① (1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ア Eri is.    イ He calls her Mei.    ウ Reading stories does.  
エ She made him happy.    オ Yes, he does.    カ Yes, she did.  
キ Running made her tired.    ク She didn't close it.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- ② (1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) ア Yes, she does.                      (2) ア She has a nice room.  
      イ No, she doesn't.                      イ She cleaned the room.  
      ウ She named it Kuro.                      ウ She helped her mother.  
      エ She calls it Kurosuke.                      エ She is very kind.
- (3) ア When he is free.                      (4) ア He'll buy some food.  
      イ Reading books does.                      イ He'll wait for his mother.  
      ウ Watching movies does.                      ウ He'll eat dinner.  
      エ At home.                      エ He'll help his mother.
- (5) ア The boy will close the window.  
      イ The boy won't close the window.  
      ウ The boy will open the window.  
      エ The boy won't open the window.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

TRACK  
11

3

## PROGRAM 3 (聴pp.29~37)

①

(1)

オ

(2)

ウ

(3)

ア

(4)

カ

(5)

キ

(1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜フの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) Does the boy call the girl Mei?  
 (2) What makes Tom excited?  
 (3) Who is helping Taku build the shelf?  
 (4) Did the woman make people happy?  
 (5) What happened to Kumi?

②

(1)

イ

(2)

イ

(3)

ウ

(4)

エ

(5)

イ

(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) *Boy* : You have a cute cat, Miku. What do you call it?  
*Girl* : We named it Kurosuke, but we call it Kuro.  
 Question: Does Miku call her cat Kurosuke?
- (2) *Girl* : Wow! This is a nice room, Taku.  
*Boy* : Thanks. My sister Emi helped me clean it. She is very kind.  
 Question: What did Emi do?
- (3) *Girl* : I usually read books when I'm free. How about you, Joe?  
*Boy* : I often watch movies at home. It always makes me excited.  
 Question: What makes Joe excited?
- (4) *Boy* : I'm hungry, Mom. Is dinner ready?  
*Mom* : No. I'm cooking now.  
*Boy* : Then let me help you.  
 Question: What will the boy do?
- (5) *Boy* : May I close the window?  
*Girl* : No, don't close it. Please leave it open.  
*Boy* : All right.  
 Question: Which is true?

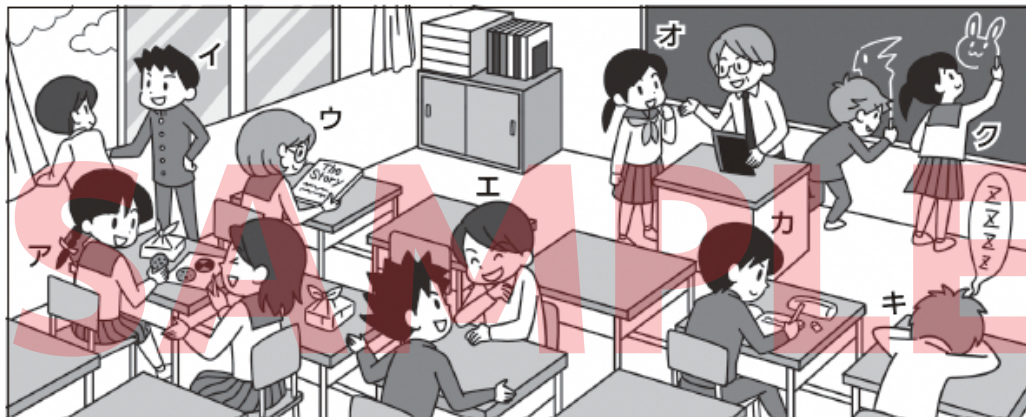


## 4

## PROGRAM 4 (教pp.51～59)

/20  
(各2点)

- ① 昼休みの教室の様子を、ケイタが紹介しています。紹介を聞いて、カナ、タク、エミ、リク、ユミは絵の中のどの人物か、ア～クの中から1つ選び、記号で答えなさい。英語は2回読みます。



カナ

タク

エミ

リク

ユミ

- ② (1)～(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア～エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- |                                    |                              |
|------------------------------------|------------------------------|
| (1) ア Last year.                   | (2) ア I think so too.        |
| イ Yes, I did.                      | イ I know her.                |
| ウ Yes, many times.                 | ウ Then who is she?           |
| エ With my family.                  | エ Then where is Yuka?        |
| (3) ア You should listen to them.   | (4) ア I like his novels too. |
| イ Which song do you like the best? | イ I've never seen him.       |
| ウ You are a good singer.           | ウ Reading is important.      |
| エ Oh, I'm not good at singing.     | エ Was it written by him?     |
| (5) ア That one is bigger.          |                              |
| イ The cat is sitting on the bench. |                              |
| ウ The black one is mine.           |                              |
| エ The one sleeping under the tree. |                              |

(1)

(2)

(3)

(4)

(5)

TRACK  
16

4

## PROGRAM 4 (聴pp.51~59)

TRACK  
17

①

カナ

オ

タク

イ

エミ

ウ

リク

キ

ユミ

ア

昼休みの教室の様子を、ケイタが紹介しています。紹介を聞いて、カナ、タク、エミ、リク、ユミは絵の中のどの人物か、ア〜フの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK  
18

I'll tell you about my classmates. The girl talking with Mr. Tamura is Kana. She is very friendly, so she is liked by everyone. The boy standing by the window is Taku. He is talking with Wataru. Emi is good at English. She often reads a book written in English. Look at the boy sleeping on the desk. He is Riku. He sometimes sleeps during the break. Yumi is eating some cookies made by her mother.

TRACK  
19

②

(1)

ウ

(2)

エ

(3)

イ

(4)

ア

(5)

エ

(1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK  
20

- (1) *Boy*: This is a picture of a castle built 400 years ago.  
*Girl*: It's beautiful. Have you ever visited it?  
*Boy*: チャイム
- (2) *Girl*: Is the girl wearing a *kimono* Yuka?  
*Boy*: No, she is Yuka's sister.  
*Girl*: チャイム
- (3) *Boy*: Do you know any songs sung by Stevie Wonder?  
*Girl*: Yes, of course. I love his songs.  
*Boy*: チャイム
- (4) *Boy*: What are you doing?  
*Girl*: I'm reading a book written by Soseki. He is my favorite writer.  
*Boy*: チャイム
- (5) *Boy*: Wow, there are many kinds of dogs in the park.  
*Girl*: They are cute. I like the big one over there. Which one do you like?  
*Boy*: チャイム



## 5

## PROGRAM 5 (教pp.63~71)

/20  
(各2点)

- 1 (1)~(5)の対話文を読みます。その内容に合う絵を下のア~ウの中から1つ選び、記号で答えなさい。英語は1回読みます。

(1) ア 	イ 	ウ 	(2) ア 	イ 	ウ 
(3) ア  滋賀県	イ  北海道	ウ  静岡県	(4) ア 	イ 	ウ 
(5) ア  古本	イ  古着	ウ  クリーニング			

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- 2 ルーシーとケイタの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回読みます。

《思・判・表》

(1)	Keita got a ( ) as a present last ( ).
(2)	Keita has an ( ) who ( ) in Canada.
(3)	Keita's aunt sends him things which ( ) him ( ).
(4)	Lucy likes the bag ( ) was made by her ( ).
(5)	Keita likes ( ) animals like an ( ).

TRACK  
21

5

## PROGRAM 5 (聴pp.63~71)

1

(1)

イ

(2)

ア

(3)

ア

(4)

ウ

(5)

イ

(1)~(5)の対話文を読みます。その内容に合う絵を下のア~ウの中から1つ選び、記号で答えなさい。英語は1回読みます。

TRACK  
22

(1) Boy : What's your favorite animal?

Girl : It's an animal which has a long neck.

(2) Girl : What's your dream?

Boy : I want to be a person who helps sick people.

(3) Boy : Where are you from?

Girl : I'm from a prefecture which is famous for the largest lake in Japan.

(4) Boy : Look at the girl who is walking with a little boy.

Girl : Oh, they are Kumi and her brother.

(5) Man : Let's go to the shop that sells used clothes.

Woman : Sounds good.

2

(1)

Keita got a ( **racket** ) as a present last ( **week** ).

(2)

Keita has an ( **aunt** ) who ( **lives[is]** ) in Canada.

(3)

Keita's aunt sends him things which ( **make** ) him ( **happy** ).

(4)

Lucy likes the bag ( **which** ) was made by her ( **mother** ).

(5)

Keita likes ( **large[big]** ) animals like ( **elephants** ).

TRACK  
24

ルーシーとケイタの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回読みます。

TRACK  
25

Lucy : Wow, that's a nice racket, Keita. Is it yours?

Keita : <sup>(1)</sup> Yes, I got it last week. It's a present from my aunt.

Lucy : Great. Does she live near this city?

Keita : No, <sup>(2)</sup> she is in Canada. She has lived there since last year. <sup>(3)</sup> She sometimes sends me nice things. It makes me happy.

Lucy : I see. My mother sometimes makes me nice things too. <sup>(4)</sup> This bag was made by her last month. I like it very much because there are some animals on it.

Keita : Oh, you like animals. I like them too. <sup>(5)</sup> I'm interested in large animals. Elephants are my favorite. How about you?

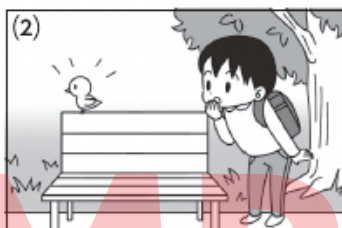
Lucy : Well, I like small animals like cats and rabbits.

## 6

## PROGRAM 6 (教pp.75~83)

/20  
(各2点)

- ① A～Hの8つの英文を読みます。下の(1)～(5)の絵の内容に合う英文をA～Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- ② クミがスピーチをします。そのあとで、その内容について(1)～(5)の質問をします。質問に対する答えを下のA～Eの中から1つ選び、記号で答えなさい。英語は2回読みます。

- |   |   |
|---|---|
| (1) ア Yes, she does.<br>イ Yes, she is.<br>ウ Because there is beautiful nature there.<br>エ Because it's popular. | (2) ア When she was four.<br>イ Since she was four.<br>ウ For four years.<br>エ For fourteen years.                 |
| (3) ア In spring.<br>イ In summer.<br>ウ With her family.<br>エ At Asahi Park.                                      | (4) ア About three years ago.<br>イ About thirteen years ago.<br>ウ About thirty years ago.<br>エ For thirty years. |
| (5) ア Many people did.<br>イ It's exciting.<br>ウ Kumi does.<br>エ Asahi Museum does.                              |   |

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----



## 6

## PROGRAM 6 (聴pp.75~83)

1

(1)

H

(2)

F

(3)

D

(4)

A

(5)

C

A~Hの8つの英文を読みます。下の(1)~(5)の絵の内容に合う英文をA~Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。

A Look at this picture my aunt took.

B The girl has already eaten the cake her sister made.

C The girl has a cake which her father made for her.

D The book that Ken is reading is very thick.

E Ken is looking for a book which he can enjoy for a long time.

F The bird the boy saw in the park was small and white.

G The girl likes ramen, pizza and curry, so she can't decide which to eat.

H The girl likes pizza and curry, but *ramen* is the food she likes the best.

2

(1)

ウ

(2)

イ

(3)

イ

(4)

ウ

(5)

エ

クミがスピーチをします。そのあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

Hello, I'm Kumi. Today let me talk about Asahi City. <sup>(1)</sup>It is a city which has a lot of beautiful nature, so I like it very much. <sup>(2)</sup>I came to this city when I was four. I have lived here since then.

There are many places you should visit in Asahi City. Look at this picture which shows us some famous sites in Asahi City. You can see Asahi Park near our school. <sup>(3)</sup>In summer, we have a festival there. I join it with my family every year.

If you are interested in art, you should go to Asahi Museum that is next to the library. <sup>(4)</sup>It was built about 30 years ago, and many people have visited it since then.

<sup>(5)</sup>There are a lot of works of art that many famous artists made. I think seeing them is exciting.

I want more people to come to our city. Thank you.

Questions : (1) Why does Kumi like Asahi City?

(2) How long has Kumi lived in Asahi City?

(3) When is the festival which Kumi joins every year held?

(4) When was Asahi Museum built?




(5) What has many famous artists' works?




## 7

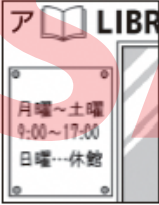


## PROGRAM 7 (教科pp.91~99)




/20  
(各2点)




- 1 (1)~(5)の英文を読みます。その内容に合う絵を下のア〜ウの中から1つ選び、記号で答えなさい。  
英語は2回読みます。

(1) ア  イ  ウ 

(2) ア  イ  ウ 

(3) ア  イ  ウ 

(4) ア  イ  ウ 

(5) ア  イ  ウ 

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- 2 アキとサムスの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。  
英語は2回読みます。

《思・判・表》

(1)	Aki is practicing ( ) with Ryo in the ( ).
(2)	Sam wants to ( ) Aki and Ryo, but he ( ).
(3)	Sam ( ) busy now.
(4)	Sam is ( ) care of his little ( ).
(5)	Sam ( ) go out because his ( ) aren't home.

TRACK  
31

## 7

## PROGRAM 7 (聴 pp.91~99)

1

(1)

イ

(2)

イ

(3)

ウ

(4)

ア

(5)

ア

(1)~(5)の英文を読みます。その内容に合う絵を下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) I wish I could play the guitar.  
 (2) If it weren't rainy today, I would play basketball in the park.  
 (3) If the library opened on Monday afternoons, we could look for the book.  
 (4) It's so cold outside today. I wish it were warm.  
 (5) If I had 500 yen now, I could buy *takoyaki*.

2

(1) Aki is practicing ( **soccer** ) with Ryo in the ( **park** ).

(2) Sam wants to ( **join** ) Aki and Ryo, but he ( **can't** ).

(3) Sam ( **isn't** ) busy now.

(4) Sam is ( **taking** ) care of his little ( **sister** ).

(5) Sam ( **can't** ) go out because his ( **parents** ) aren't home.

アキとサムの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回読みます。

Aki : Hello, This is Aki. May I speak to Sam?

Sam : Speaking. Hi, Aki. What's up?

Aki : Ryo and I are in the park near your house now. We are practicing soccer.  
 (1) Why don't you join us?

Sam : Oh, (2) I wish I could join you.

Aki : Are you busy now?

Sam : (3) No, not busy. But (4) I have to take care of my little sister today because my  
parents have been out since this morning. (5) If they were here, I could go out.

Aki : That's too bad.

TRACK  
34TRACK  
35

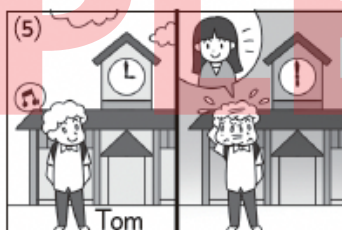
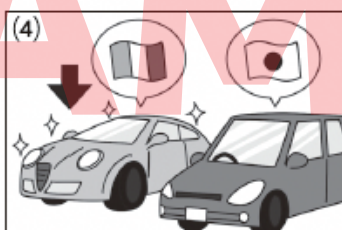
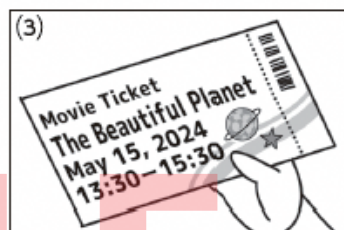


## 8

## 3年のまとめ

/20  
(各2点)

- ① (1)～(5)のそれぞれの絵について、質問とその答えA～Cを読みます。質問に対する答えをA～Cの中から1つ選び、記号で答えなさい。英語は1回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- ② ジョンとマイの対話文を読んだあとで、その内容について(1)～(4)の質問をします。質問の答えとなるように、下の英文の空所に適語を書きなさい。数字も英語で書くこと。(5)はあなた自身の答えを英語で書きなさい。英語は2回読みます。

(1) ( ), she ( ).

(2) ( ), he ( ).

(3) She learned ( ).

(4) ( ) languages.

(5)

TRACK  
36

8

## 3年のまとめ

TRACK  
37

1

(1)

C

(2)

B

(3)

B

(4)

A

(5)

C

(1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えをA~Cの中から1つ選び、記号で答えなさい。英語は1回読みます。

TRACK  
38

(1) Is it fun for Ryota to practice *judo*?

A Yes, he is.

B No, he isn't.

C No, it isn't.

(2) Does Yumi know the boys dancing on the stage?

A Yes, they are.

B Yes, they're her classmates.

C They're good at dancing.

(3) Does the ticket say when the movie starts?

A Yes, on May 15.

B Yes, at one thirty.

C Yes, for two hours.

(4) Which is your car?

A That car made in Italy is mine.

B I like Italy.

C Yes, it's new.

(5) How long has Tom been waiting for Maki?

A At three.

B At six.

C For three hours.

2

(1)

( **Yes** ), she ( **is** ).

(2)

( **No** ), he ( **hasn't** ).

(3)

She learned ( **Chinese** ).

(4)

( **Three** ) languages.

(5)

(例) **I want to go to the U.K.**TRACK  
39

ジョンとマイの対話文を読んだあとで、その内容について(1)~(4)の質問をします。質問の答えとなるように、下の英文の空所に適語を書きなさい。数字も英語で書くこと。(5)はあなた自身の答えを英語で書きなさい。英語は2回読みます。

TRACK  
40

John : Look at the woman who is standing by the door.

Mai : Do you mean the woman <sup>(1)</sup> talking with the tall boy?

John : Yes. <sup>(2)</sup> I've never seen her. Do you know who she is?

Mai : Yes, she is Yuki's mother. I hear she lived in China when she was young.

John : Did she work there?

Mai : No, <sup>(3)</sup> she went there to learn Chinese at a college. She can speak English too.

John : Wow! <sup>(4)</sup> She can speak Chinese, English, and Japanese! She is cool!

Mai : I think so too. In the future, I would like to study in a foreign country like her.

Questions : (1) Is Yuki's mother talking with a boy now?

(2) Has John met Yuki's mother?

(3) What did Yuki's mother do in China?

(4) How many languages does Yuki's mother speak?

(5) Which country do you want to go to in the future?