1 Unit 1 國pp.7~16)

/**20** (各2点)

- (1)~(5)の英文を読みます。英文に対する応答を下のア~クの中から1つずつ選び、記号で答えなさい。英語は2回読みます。
 - ア No, I'm not.
 - イ Next month.
 - ウ Yes, it will.
 - I With my family.
 - オ By train.
 - カ Thanks.
 - + Yes, I do.
 - O She calls me Taku.

| (1) | (2) | (3) | (4) | (5) |
|-----|-----|-----|-------|-----|
| (., | (-) | (-) | (' / | (5) |

② ユキとトムの、ある週末の予定表について、 $(1)\sim(5)$ の質問とその答えA \sim Cを読みます。質問に対する答えをA \sim Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

| | ユキ | | トΔ | | |
|---|-------|------------|-------|-------------------|--|
| ± | 10:00 | 母親とケーキ作り | | | |
| | 14:00 | 妹の誕生日パーティー | 13:00 | 公園で友人とバスケットボールの練習 | |
| В | | | 10:00 | 数学の宿題 | |
| | 13:30 | 図書館で勉強 | 14:00 | 新しいボールを買いにいく | |

| (1) | (2) | (3) | (4) | (5) |
|-----|-----|-----|-----|-----|
| | | | | |

TRACK

1 Unit 1 國pp.7~16)



(1)~(5)の英文を読みます。英文に対する応答を下のア〜クの中から1つずつ選び. 記号で答えなさい。英語は 2回読みます。

- TRACK
- (1) When are you going to visit Nara?
- (2) I'll give you a ticket for the concert.
- (3) Will it be rainy tomorrow?
- (4) What does your mother call you?
- (5) Are you going to eat curry and rice for lunch?

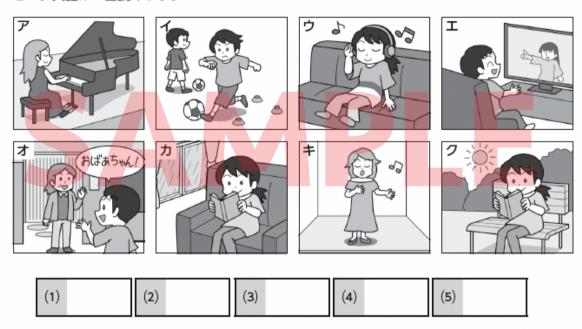
2 (1) B (2) B (3) C (4) A (5) B

- ユキとトムの. ある週末の予定表について. (1)~(5)の質問とその答えA~Cを読みます。質問に対する答えを A~Cの中から1つ選び. 記号で答えなさい。英語は2回読みます。
 - (1) Who will make a cake on Saturday?
 - A In the morning.
 - B Yuki and her mother will.
 - C For Yuki's sister.
 - (2) Will Tom be busy on Saturday morning?
 - A Yes, he will.
 - B No, he won't.
 - C He will go to the park.
 - (3) What time will Yuki go to the library on Sunday?
 - A At twelve thirty.
 - B At three thirty.
 - C At one thirty.
 - (4) Is Tom going to do his homework on Sunday morning?
 - A Yes, he is.
 - B He will study math.
 - C At ten.
 - (5) What is Tom going to buy on Sunday?
 - A With his friend.
 - B A new ball.
 - C After lunch.

2 Unit 2 (数pp.21~30)

/**20** (各2点)

(1)~(5)の対話文を読みます。その内容に合う絵を下のア∼クの中から1つ選び、記号で答えなさい。英語は2回読みます。



- **2** ミユキとトムの対話文を読んだあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) ア Yes, he is.
 - イ Japanese culture.
 - ウ Japanese food.
 - I It's cool.
 - (3) ア He practices karate.
 - イ He is very busy.
 - ウ He often reads comic books.
 - (5) ア No, she won't.
 - ィ After school.
 - ウ Her house.

- (2) ア Yes, he does.
 - イ Yes, he will.
 - ウ On Tuesdays.
 - I On Thursdays.
- (4) \mathcal{P} He will buy a comic book.
 - イ He will go to Miyuki's house.
 - ウ With Miyuki.
 - I He will go to the library.





2 Unit 2 (類pp.21~30)



(1)~(5)の対話文を読みます。その内容に合う絵を下のア〜クの中から1つ選び、記号で答えなさい。英語は2 回読みます。

TRACK 8

(1) Boy: What will you do if it's rainy tomorrow?

Girl: I'll read a book at home.

(2) Girl: Did you know that Ms. Brown is a music teacher?

Boy: Yes. She's a good singer.

(3) Boy: Do you like music?

Girl: Yes, I often listen to music when I'm free.

(4) Girl: If it's sunny tomorrow, let's practice soccer.

Boy: Sorry, I need to visit my grandmother.

(5) Girl: What do you do when you have free time?

Boy: I usually watch movies because it's exciting.

② (1) イ (2) ウ (3) ウ (4) イ (5) エ

9

ミュキとトムの対話文を読んだあとで、その内容について(1) \sim (5)の質問をします。質問に対する答えを下のア \sim エの中から1つ選び、記号で答えなさい。英語は2回読みます。

Miyuki: Hi, Tom. You're interested in Japanese culture, right?

Tom: Hi, Miyuki. Yes, I'm very interested in it. I think it's cool. [2] I practice karate every Tuesday.

Miyuki: That's great.

Tom: Also, [3] often read Japanese comic books when I have free time.

Miyuki: Really? I have many comic books. If you are free after school today, (4) you

can come to my house. (5) I'll show you my favorite one.

Tom: Sounds like fun. Thank you, Miyuki.

Miyuki: No problem. See you later.

Questions: (1) What is Tom interested in?

(2) When does Tom practice karate?

(3) What does Tom do when he is free?

(4) What will Tom do after school today?

(5) What will Miyuki show Tom?

2年 リスニング・スタディ class No. name

3 Unit 3 國pp.35~44)

/**20** (各2点)

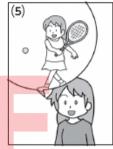
(1)~(5)の英文を読みます。絵の人物になったつもりで、英文に対する応答を下のア~クの中から1つ選び、記号で答えなさい。英語は2回読みます。











- ア I went to the park to play tennis.
- ウ No. It's not difficult to speak it.
- オ I want something to eat.
- + It's fun to play tennis.

- ィ Great. Good luck!
- I Yes. I have many things to do.
- カ Really? I'm happy to hear that.
- 2 Yes. I want some water.

| (1) | (2) | (3) | (4) | (5) |
|-----|-----|-----|-----|-----|
| ` ' | | ` ' | . , | |

- ② ショウタとアンの対話文を読みます。その内容に合うように、下の文の(1)~(5)の空所に入る日本語を書きなさい。英語は2回読みます。 (思・判・表)
 - アンの夢は、((1))を((2))で開くことだ。
 - ・アンは, すしを作ることは ((3)) と思っている。
 - ・ショウタの夢は, ((4))の先生になることだ。
 - ・ショウタには, ((5)) ことがたくさんある。

| (1) | (2) | (3) |
|-----|-----|-----|
| (4) | (5) | |

TRACK 11 **3** Unit 3 (類pp.35~44)



- (1)~(5)の英文を読みます。絵の人物になったつもりで、英文に対する応答を下のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) You are good at speaking Chinese. Is it difficult?
 - (2) Are you busy today?
 - (3) You look thirsty. Do you want anything to drink?
 - (4) Hey, Tom. Yuji will join our soccer team!
 - (5) What did you do yesterday, Ann?

 (1) レストラン
 (2) アメリカ
 (3) 難しい

 (4) 英語
 (5) 学ぶ(べき)

- ショウタとアンの対話文を読みます。その内容に合うように、下の文の(1)~(5)の空所に入る日本語を書きなさい。 英語は2回読みます。
- Shota: What do you want to do in the future, Ann?

 Ann: I want to have a restaurant in the U.S. I want to make sushi there.

Shota: Wow. That's a great dream. Are you good at making sushi?

Ann: No. [3] It's difficult to make it, but I want to learn. How about you, Shota? What's your dream?

Shota: Well, vi want to be an English teacher like Ms. Tanaka.

Ann: That's nice. I know your English is very good.

Shota: Thanks. I'm studying very hard to be a good teacher. [5] I have many things

to learn.

Ann: I think you can do it.

4 Unit 4 國pp.57~66)

/**20** (各2点)

(1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵のふき出しに合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ② (1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) ア Yes, she is busy.
 - イ She is talking with her father.
 - ウ She is washing the car.
 - I She is walking.
 - (3) ア Yes, he will.
 - イ No, he won't.
 - ウ He will take a bath.
 - ☐ He will do his homework.
 - (5) ア She has to talk.
 - イ She has to read a book.
 - ウ She has to be quiet.
 - I She doesn't have to talk.

- (2) ア Yes, he is.
 - イ No, he's not.
 - ウ No, he can't.
 - It's exciting.
- (4) ア Yes, he can do it.
 - イ He will get up early.
 - ウ Because he has to have breakfast.
 - Because he has to cook breakfast.

16 TRACK

4 Unit 4 (類pp.57~66)



TRACK (1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵のふき出しに合う英文をA~Cの中から1つ選び. 17 記号で答えなさい。英語は2回読みます。

- 18
- (1) A You must speak Japanese in this room.
 - B You must not speak Japanese in this room.
 - C It's fun to speak English in this room.
- (2) A I must finish doing my homework.
 - B I enjoyed doing my homework yesterday.
 - C I have nothing to do now.
- (3) A It's difficult to dance well.
 - B Dancing is fun.
 - C I don't have to dance.
- (4) A Don't go to bed now.
 - B You have to go to bed now.
 - C You must not go to bed now.
- (5) A May I eat it all? B Did you eat it all? C Do I have to eat it all?



(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のアーエの中から1つ選び、記号で答えなさい。英語は2回読みます。

20

(1) Boy: Keiko, are you busy now?

Girl: Yes. I must finish washing my father's car.

Question: What is Keiko doing now?

(2) Girl: Are you a baseball fan, Manabu?

Boy: Yes, watching baseball is exciting, but I don't play it.

Question: Is Manabu a baseball player?

(3) Boy: May I watch TV, Mom?

Mom: No. You must take a bath now.

Question: What will the boy do?

(4) Girl: Bob, do you have to get up early tomorrow?

Boy: Yes. I have to cook breakfast for my family.

Question: Why will Bob get up early tomorrow?

(5) Dad: You must not talk now, Mami.

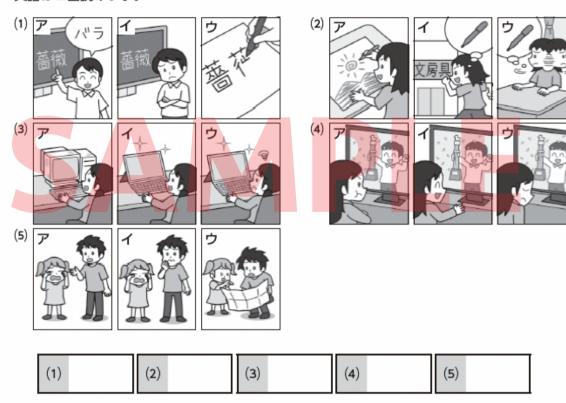
Girl: All right, Dad.

Question: What does Mami have to do now?

5 Unit 5 (數pp.71~80)

/**20** (各2点)

(1)~(5)の英文を読みます。その内容に合う絵を下のア~ウの中から1つ選び,記号で答えなさい。 英語は2回読みます。



② ジムとユウコの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。 英語は2回読みます。 (恩・判・表)

| (1) | Jim will visit Midori Museu | m (|). | |
|-----|---------------------------------|---------------|----|----------------------|
| (2) | Jim doesn't know (|) (| |) get to the museum. |
| (3) | The museum is (|) Midori Park | k. | |
| (4) | It is () to get to the museum. | | | |
| (5) | Jim will get to the museum | by (|). | |

21

Unit 5 (取pp.71~80)



(1)~(5)の英文を読みます。その内容に合う絵を下のア~ウの中から1つ選び、記号で答えなさい。英語は2回 読みます。

- (1) I can tell you how to read this kanji.
- I'm looking for my pen, but I can't find it.
- I don't know how to use this new computer.
- (4) I'm glad that the man won first place.
- (5) The boy doesn't know what to say to the girl.

Jim will visit Midori Museum (tomorrow). (2) how to Jim doesn't know () get to the museum.) ((3)The museum is (near) Midori Park. (4)) to get to the museum. It is (easy

bus (5) Jim will get to the museum by ().

ジムとユウコの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回 読みます。

Jim: Hi, Yuko. Can you help me?

Yuko: Sure, Jim.

I'm going to visit Midori Museum tomorrow, but I don't know how to get Jim:

I see. [3] It's near Midori Park. Here's a map. Yuko:

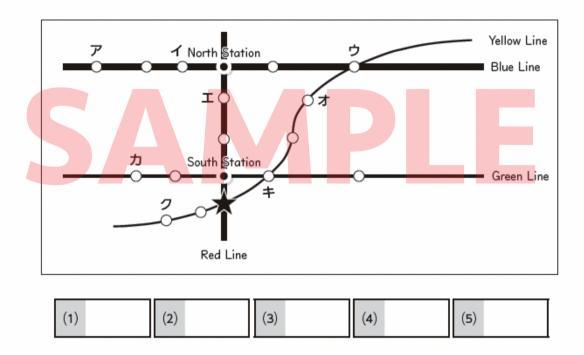
Jim:

Oh, thank you. Is it easy to get there?

Yes. You can take a bus at the station. I'm sure that you can get to the museum in ten minutes from the station.

Jim: Great. Thank you, Yuko. 6 Let's Talk 3 (数p.81) /20 (各2点)

① (1)~(5)の駅への行き方を案内する英文を読みます。下の地図の★印にいるつもりで、それぞれの駅を下の地図中のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。



- (1)~(5)の英文を読みます。英文に対する応答を下のア~クの中から1つずつ選び、記号で答えなさい。英語は2回読みます。
 - P You should take the green bus.
 - ィ Sorry. I don't know that school.
 - ウ My pleasure.
 - It'll take about thirty minutes.
 - オ Take the Downtown Line.
 - カ Three stops.
 - + By train.
 - 2 I'll show you where to go.

| (2) | (2) | (2) | (4) | (E) |
|-----|-----|-----|-----|-----|
| (1) | (2) | (3) | (4) | (5) |



6 Let's Talk 3 函p.81)



(1)~(5)の駅への行き方を案内する英文を読みます。下の地図の★印にいるつもりで、それぞれの駅を下の地図 中のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。

- 18ACK
- (1) Take the Red Line. It's three stops from here.
- (2) Take the Yellow Line. It's two stops from here.
- (3) Take the Red Line to North Station and change trains. It's three stops from North Station.
- (4) Take the Yellow Line. It's four stops from here. You can change trains to the Blue Line there.
- (5) Go to South Station and change trains. It's two stops from South Station.

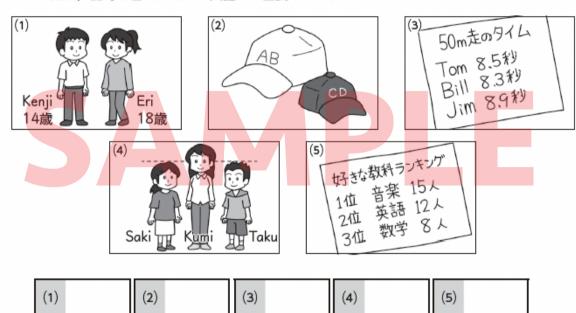


(1)~(5)の英文を読みます。英文に対する応答を下のア〜クの中から1つずつ選び、記号で答えなさい。英語は 29 2回読みます。

- TRACK 30
- (1) How long does it take?
- (2) Thank you for your help.
- (3) Can you tell me which bus to take?
- (4) Do you know how to get to Asahi School?
- (5) Which line should I take to get to the concert hall?

/20 (各2点)

(1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵の内容に合う英文をA~Cの中か ら1つ選び、記号で答えなさい。英語は2回読みます。



- (1)~(5)の対話文を読みます。問題用紙に書かれている質問に対する答えをア~ウから1つ選び、 記号で答えなさい。英語は2回読みます。
 - (1) Which does Ann like, summer or winter?

ア Summer.

ィ Winter.

ウ Both summer and winter.

(2) Who is the youngest?

ア Tom is.

Yumi is.

ウ Ken is.

(3) Does Aiko like sushi better than pizza?

ア She likes pizza. イ Yes, she does.

ウ No, she doesn't.

(4) What sport does Ryo like?

ア Soccer.

ィ Basketball.

ゥ Volleyball.

(5) Which does Miwa want?

ア A big cat.

ィ A big dog.

ウ A black dog.

(1) (2) (3) (4) (5)



7 Unit 6 (1)pp.83~92)



(1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



- (1) A Kenji is older than Eri.
 - B Eri is older than Kenji.
 - C Eri is younger than Kenji.
- (2) A The white cap is larger than the black one.
 - B The white cap is as large as the black one.
 - C The white cap is smaller than the black one.
- (3) A Tom can run the fastest of the three.
 - B Jim can run faster than Bill.
 - C Bill can run the fastest of the three.
- (4) A Kumi is the shortest of the three.
 - B Saki is as tall as Taku.
 - C Taku is taller than Kumi.
- (5) A English is more popular than music.
 - B English is as popular as math.
 - C English is not as popular as music.

② (1) ア (2) ウ (3) ウ (4) ウ (5) イ

(1)~(5)の英文を読みます。問題用紙に書かれている質問に対する答えをア〜ウから1つ選び.記号で答えなさい。 英語は2回読みます。

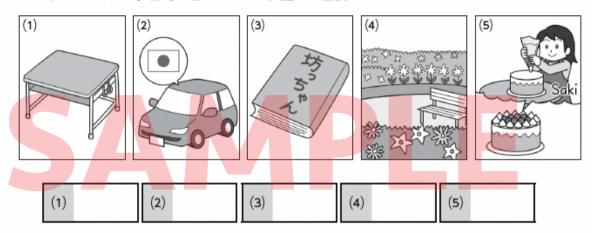


- Ann likes summer better than winter.
- (2) Ken is thirteen. Yumi is fifteen. Tom is as old as Yumi.
- (3) Aiko likes sushi, pizza, and ramen. She likes pizza the best of all.
- (4) In Ryo's class, soccer is more popular than volleyball, but Ryo is a volleyball fan.
- (5) Miwa wants a big dog. She thinks that dogs are cuter than cats.

8 Unit 7 (pp.105~114)

/**20** (各2点)

① $(1)\sim(5)$ のそれぞれの絵について、質問とその答え $A\sim C$ を読みます。質問に対する答えを $A\sim C$ の中から1つ選び、記号で答えなさい。英語は1回読みます。



アケミがスピーチをしています。その内容に合うように、下の英文の空所に適語を書きなさい。 英語は2回読みます。 (恩·判·表)

| (1) | Akemi and her family went to Australia last (| | |). |
|-----|---|-----|----------------------|----|
| (2) | Akemi visited Australia for the (| |) time. | |
| (3) | The picture of the koalas was (| |) by Akemi's father. | |
| (4) | Akemi likes koalas (|) (|). | |
| (5) | Akemi wants to visit Australia (| |) (|). |



8 Unit 7 (数pp.105~114)

1 B 2 A 3 B 4 C 5 A

(1) \sim (5)のそれぞれの絵について、質問とその答え A \sim C を読みます。質問に対する答えをA \sim C の中から 1 つ 選び、記号で答えなさい。英語は 1 回読みます。

38

- (1) Is this used in the kitchen?
 - A Yes, it is.

- B No, it's not. C In the classroom.
- (2) Where was the car made?
 - A It was made in Japan.
- B Yes, it was. C It was made in Italy.
- (3) Is this your favorite book?
 - A Yes, I do.

- B Yes, it was written by Soseki.
- C Yes, it was used by Soseki.
- (4) What can be seen in the park?
 - A Many birds can be seen. B There are many trees.
 - C Many flowers can be seen.
- (5) This cake looks delicious! Did you make it, Keiko?
 - A No, it was made by Saki. B No, it was eaten by Saki.
 - C No, it was selected by Saki.

| 2 | (1) | Akemi and her family went to Australia last (| | month). | |
|---|-----|---|--------------|----------------------|---|
| | (2) | Akemi visited Australia for the (| first |) time. | |
| | (3) | The picture of the koalas was (| taken |) by Akemi's father. | |
| | (4) | Akemi likes koalas (the |) (b | est). | |
| | (5) | Akemi wants to visit Australia (| next |) (year). | _ |

TRACK 39

アケミがスピーチをしています。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回読みます。

TRACK

Hello, I'm Akemi. I visited Australia with my family last month. I visit to Australia, so I was very excited.

Look at $\underline{\text{(3)}}$ this picture. It was taken by my father. Can you see the two koalas in it? They are very cute. $\underline{\text{(4)}}$ like koalas the best of all animals.

Australia is visited by many people every year. I think it is an interesting country. I want to visit it again next year. Thank you.