1 Unit 1 (数pp.7~16)

/**20** (各2点)

(1)~(5)のそれぞれの絵について質問します。絵の人物になったつもりで、質問に対する答えを下のア~クの中から1つ選び、記号で答えなさい。英語は2回読みます。











- ア Just once.
- イ Yes, I do.
- ウ Singing does.

(2) ア Every month in winter.

ウ To the mountains.

イ Kazuki's uncle does.

I One of the best places.

I To the lake.

(4) ア Ann's uncle does.

ウ It's in Japan.

1 Every weekend in winter.

- I like music.
- オ No, I haven't.
- カ I've been there before.

- + Running made me tired.
- ク No, I've never heard it before.



- アンとカズキの対話文を読んだあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
  - (1) ア Yes, he did.
    - ィ No, he didn't.
    - ウ Yes, he has.
    - No, he hasn't.
  - (3) ア Once.
    - ✓ Some times.
    - ウ She has been there.
    - I She has never heard of it.
  - (5)  $\mathcal{P}$  Ann has been to Nagano once.
    - 1 Ann visited Nagano last winter.
    - ウ Ann wants to visit Nagano next winter.
    - I Ann wants to visit Hokkaido next winter.

(1) (2) (3) (4)



Unit 1 (取pp.7~16)



(1)~(5)のそれぞれの絵について質問します。絵の人物になったつもりで、質問に対する答えを下のア〜クの中 から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) Have you ever tried natto?
- (2) What makes you happy?
- (3) How many times have you been to Nara?
- (4) Do you know this song?
- (5) You look tired, What's up?



アンとカズキの対話文を読んだあとで.その内容について⑴~⑸の質問をします。質問に対する答えを下の ア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

Ann: Hi, Kazuki. Have you ever tried skiing?

> No, I've never skied. I don't think I can do it. Kazuki :

Ann: Don't worry. It's not so difficult. It is exciting. When I was in the U.S.,

[23] I went to the mountains with my family to enjoy skiing every weekend in

winter. The U.S. has a lot of good places to ski.

Great. There are many places to ski in Japan, too. For example, Nagano, Kazuki : and Hokkaido.

Ann: Hokkaido! 'I've been there once, but I've never heard of Nagano.

Kazuki: My uncle lives in Nagano. He often tells me that it's one of the best places to ski.

Really? I want to visit it next winter.

S: (1) Has Kazuki ever skied before? Ann:

Questions:

- (2) How often did Ann go skiing in the U.S.?
- (3) How many times has Ann been to Hokkaido?
- (4) Who lives in Nagano?
- (5) What can we say about Ann?

\_\_\_\_ 3年 リスニング・スタディ class\_\_\_\_\_\_ No. \_\_\_\_\_ name \_\_\_\_\_

2 Unit 2 國pp.19~28) /20 (各2劇

(1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えをA~ Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	Nao is ( ) an arti	cle now.	
(2)	Bob has not ( ) t	he singer before.	
(3)	Nao went to the concert (	)( ).	
(4)	Getting the concert ticket was (	) for Nao.	
(5)	Bob will ( ) (	) his songs.	



2 Unit 2 (類pp.19~28)

0	(1)	В	(2)	Α	(3)	В	(4)	С	(5)	В
---	-----	---	-----	---	-----	---	-----	---	-----	---

(1) $\sim$ (5)のそれぞれの絵について、質問とその答え A $\sim$ Cを読みます。質問に対する答えをA $\sim$ Cの中から1つ 選び、記号で答えなさい。英語は 2 回読みます。

(1) Has the dog finished eating yet?

A Yes, it has. B No, it hasn't. C No, it didn't.

(2) How long has the woman lived in the house?

A For ten years. B For ten months. C Ten years ago.

(3) Have the men known each other for a long time?

A Yes, he has. B Yes, they have. C Since they were children.

(4) Is the boy still studying now?

A Yes, he is. B He's been studying since this morning. C No, he's not.

(5) What can we say about the girl?

A She ran two days ago.

B She has been running for two hours. C She's not running.

2 (1) Nao is ( **reading** ) an article now.

(2) Bob has not ( **seen** ) the singer before.

(3) Nao went to the concert ( last ) ( month ).

(4) Getting the concert ticket was ( **difficult** ) for Nao.

(5) Bob will ( listen ) ( to ) his songs.

ボブとナオの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回読 みます。

Bob: What are you doing, Nao?

Nao: 11 I'm reading an article about a Japanese singer. Look at this picture.

Bob: Oh, 21 I've never seen him before. Is he famous?

Nao: Yes. He is one of the most famous singers in Japan. I often listen to his songs. They always make me happy.

Bob: I see. Have you ever seen him before?

Nao: Yes! [3] I went to his concert last month. (4) It was difficult for me to get the concert ticket.

Bob: I feel like listening to his songs.

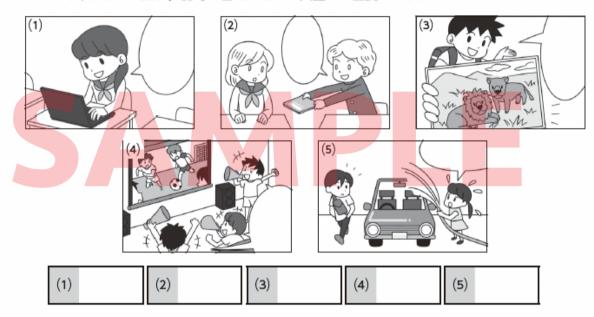
Nao: I think you will like them. [5] Please tell me after you listen to them.

Bob: OK. I will.

Unit 3 (取pp.35~44)

/20 (各2点)

▲(1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵の中のふき出しに合う英文を A~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



🤈 (1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った 部分に入る応答を下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

(2) ア Really? He is very kind.

イ Oh, I'll ask him.

(4) ア I'm not good at Japanese.

イ It's easy for me to study Japanese.

ウ Speaking Japanese is fun.

I want you to read this kanji.

ウ I don't know.

I That's right.

- (1) ア What do you like?
  - イ No problem.
  - ウ Where did you go?
  - You're welcome.
- (3) ア OK. Let me help you.
  - イ That's a good idea.
  - ウ I think so, too.
- - I'm surprised to hear that.
- (5)  $\mathcal{P}$  Let me tell you where to get it.
  - 1 Let me show you how to use it.
  - ウ I'll show you which to choose.
  - I want to ask you some questions.

(1)	(2)	(3)	(4)	(5)



3

Unit 3 (國pp.35~44)



(1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵の中のふき出しに合う英文をA~Cの中から1つ 選び、記号で答えなさい。英語は2回読みます。

- 13
- (1) A It's exciting for me to play the piano.
  - **B** It's easy for me to use a computer.
  - C It's important for me to ask about the computer.
- (2) A I want you to check my homework.
  - **B** I want you to buy a dictionary for me.
  - C I want you to give me a book.
- (3) A Let me tell you about these flowers.
  - B Let me send you these animals.
  - C Let me show you this picture of animals.
- (4) A It's fun for us to play soccer together.
  - **B** It's fun for us to watch soccer together.
  - C It's necessary for us to talk about soccer.
- (5) A Can you tell me what to do now?
  - B Can you help me wash the car?
  - C Can you help me wash the dishes?

## ② (1) イ (2) ア (3) ア (4) エ (5) イ

(1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- TRACK
- (1) Boy: Have you bought a present for your sister's birthday?
  - Girl: No, not yet. I want you to go shopping with me tomorrow.
  - Boy: Fr74
- (2) Girl: What a nice room, Taku.
  - Boy: Thanks. My brother helped me clean it.
  - Girl : FYTL
- (3) Boy: I'm hungry, Mom.
  - Mom: I'm cooking now. Just wait for about ten minutes.
  - Boy: チャイム
- (4) Boy: Can you help me, Misa?
  - Girl: Sure. What can I do for you?
  - Boy: チャイム
- (5) Girl: What are you doing, Bob?
  - Boy: I bought this device, but I don't know how to use it.
  - Girl: チャイム

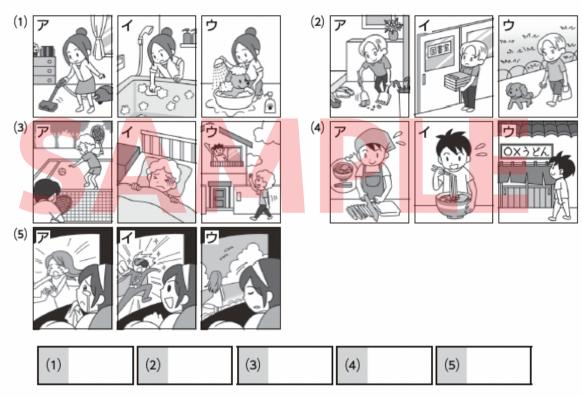
4

まとめ (風pp.7~44)

class

/**20** (各2点)

(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問の答えを表す絵を下のア∼ウの中から1つ選び、記号で答えなさい。英語は1回読みます。



- ② クミがスピーチをします。問題用紙に書かれている質問に対する答えをア〜ウから1つ選び、 記号で答えなさい。英語は2回読みます。
  - (1) Why does Kumi like Asahi City?
    ア Because it's famous. イ Because it's beautiful. ウ Because it's exciting.
  - (2) How long has Kumi lived in Asahi City?
    ア For four years. イ Since she was four. ゥ Since she was fourteen.
  - (3) Where is Asahi Park?
  - ア Near the school. イ Near the station. ウ Next to the library.
  - (4) When was the Asahi Museum built?ア Four years ago. イ 13 years ago. ウ 30 years ago.
  - (5) Is it difficult for Kumi to enjoy art?  $\mathcal P$  Yes, it is.  $\mathcal A$  No, seeing art is exciting.  $\mathcal P$  No, seeing art is necessary.

(1)	(2)	(3)	(4)	(5)



TRACK 16 **4** まとめ (図pp.7~44)

① (1) ウ (2) イ (3) イ (4) ア (5) ウ

(1) Boy: Misa, have you finished cleaning the bathroom?

Girl: No, not yet. I'm washing my dog now.

Question: What is Misa doing now?

(2) Girl: Tom, I want you to take these books to the library.

Boy: All right, Yui.

Question: What does Yui want Tom to do?

(3) Girl: Mike, why don't we play tennis this afternoon?

Boy: Sorry, Emi. I've been sick since last night.

Girl: That's too bad. Take care of yourself.

Question: What will Mike do?

(4) Boy: What can I cook for you?

Girl: I like udon, but can you cook it, Yuji?

Boy: Sure. It's easy for me to make it.

Question: What will Yuji do?

(5) Boy: Have you seen the movie before?

Girl: Yes, just once. Boy: How was it?

Girl: Well, it made me sleepy.

Question: How was the movie?

② (1) イ (2) イ (3) ア (4) ウ (5) イ

クミがスピーチをします。問題用紙に書かれている質問に対する答えをア〜ウから1つ選び.記号で答えなさい。 英語は2回読みます。

Hello, I'm Kumi. Today let me talk about this city. (1) Asahi City has a lot of beautiful nature, so I like it very much. (2) I came to this city when I was four. I have lived here since then.

There are many places to visit in Asahi City. Look at this map. You can see Asahi Park (3) near our school. It's one of the largest parks in this city. In summer, we have a festival there. I join it with my family every year.

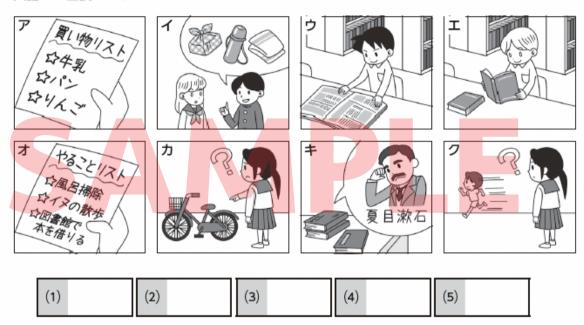
If you are interested in art, the Asahi Museum is a good place to visit. It's next to the library. [4] It was built about 30 years ago, and many people have visited it since then. You can see a lot of famous art from all over the world. [5] I think seeing it is exciting.

I want more people to come to our city. Thank you.

5 Unit 4 (國pp.57~66)

/**20** (各2点)

(1)~(5)の英文を読みます。その内容に合う絵を下のア~クの中から1つ選び,記号で答えなさい。 英語は2回読みます。



② ショウタとメグの対話文を読みます。その内容に合うように、(1)~(5)の空所に入る日本語または数字を書きなさい。ただし、(3)は正しいほうを○で囲みなさい。英語は2回読みます。

〈思·判·表〉

- (1) ショウタは, にパーティーを開く予定だ。
- (2) パーティーには、約 人の外国人生徒が来る予定だ。
- (3) ショウタは、パーティーで何をするか決めて ( いた・いなかった )。
- (4) パーティーでは、日本の \_\_\_\_\_ について外国人生徒に話す予定だ。
- (5) メグは、日本についての英語で 本をパーティーに持ってくる予定だ。

(1) 月 日	(2)
(3) いた・いなかった	(4)
(5)	

TRACK 21 Unit 4 (國pp.57~66)



TRACK (1)~(5)の英文を読みます。その内容に合う絵を下のア〜クの中から1つ選び. 記号で答えなさい。英語は2回 22 読みます。

- TRACK 23
- I know what I have to do today.
- (2) The boy reading a newspaper is my cousin.
- (3) I don't know the boy running over there.
- (4) I have some books written by the famous writer.
- (5) I'll tell you what you should bring tomorrow.

2 (1) 9月 5日 (2) 20 (3) いた · いなかった (4) 文化 (5) 書かれた

ショウタとメグの対話文を読みます。その内容に合うように、(1)~(5)の空所に入る日本語または数字を書きな 24 さい。ただし、(3)は正しいほうを〇で囲みなさい。英語は2回読みます。

25

Shota: We'll have a party on September 5. Many foreign students living in this city will come to the party. Can you come, Meg?

Meg: Sure. Thanks, Shota. How many students will come to the party?

Shota: (2) About twenty. Twelve of them are students from my school.

*Meg*: Great. Tell me what you will do at the party.

Shota: 1've not decided yet. Do you have any good ideas?

Meg: How about telling them (4) about Japanese culture? I think it will help them.

Shota: That's nice. It's interesting to learn about different cultures.

Meg: I have some books about Japan written in English. Do you want me to

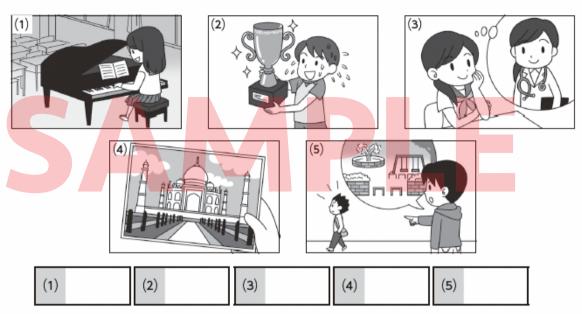
bring them to the party?

Shota: Yes, please.

6 Unit 5 國pp.71~80)

/**20** (各2点)

■ A~Hの8つの英文を読みます。下の(1)~(5)の絵の内容に合う英文をA~Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。



② リサとケイタの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。 英語は2回読みます。 (恩·判·表)

(1)	Keita got a (	) as a present last (	).
(2)	Keita has an (	) who (	) in the U.K.
(3)	Lisa likes the (	) made by her (	).
(4)	Keita likes (	) animals like elephants.	
(5)	Lisa likes (	) animals like cats.	



6 Unit 5 (數pp.71~80)



18ACK 27

 $A \sim H$ の8つの英文を読みます。下の(1) $\sim$ (5)の絵の内容に合う英文を $A \sim H$ の中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。

28

- A I want to be a person who travels all over the world.
- B This is a picture my sister took in India.
- C This is the ball I found in the park.
- D That is the man who won the tournament.
- E I want to be a person who helps sick people.
- F That is the man who teaches us music.
- G Yuri is a girl who can play the piano well.
- H That is the man I saw in the park yesterday.



2	(1)	Keita got a ( racket	) as a present last ( <b>week</b> ).
	(2)	Keita has an ( aunt	) who ( lives[is] ) in the U.K.
	(3)	Lisa likes the ( bag	) made by her ( <b>mother</b> ).
	(4)	Keita likes ( wild	) animals like elephants.
	(5)	Lisa likes ( small	) animals like cats.

TRACK 29

リサとケイタの対話文を読みます。その内容に合うように、下の英文の空所に適語を書きなさい。英語は2回 読みます。

TRACK

Lisa: What a nice racket, Keita. Is it new?

Keita: Yes, it's new. (1) This is a present my aunt gave me last week.

Lisa: Great. Does she live near this city?

Keita: No, (2) she is in the U.K. She has lived there since last year. She sometimes sends me nice things. It makes me happy.

Lisa: I see. (3) My mother sometimes makes me nice things, too. This is the bag she made me last month. I like it very much because there are some animals on it.

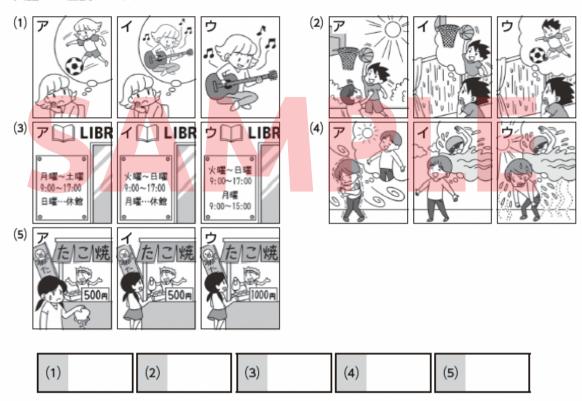
Keita: Oh, you like animals. [4] I like them, too. I'm interested in wild animals. Elephants are my favorite. How about you?

Lisa: Well, [5] like small animals like cats.

7 Unit 6 ®pp.89~98)

/**20** (各2点)

(1)~(5)の英文を読みます。その内容に合う絵を下のア~ウの中から1つ選び,記号で答えなさい。 英語は2回読みます。



- (1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。質問に対する答えを下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。
  - (1)  $\mathcal{P}$  Yes, he can.
    - イ No, he can't.
    - ウ He is sick.
  - (3) P At the bookstore.
    - イ At the library.
    - ウ At school.

- (2) ア Yes, he does.
  - ィ No, he doesn't.
  - ウ No, he hasn't.
- (4)  $\mathcal{P}$  The boy can sleep more today.
  - ィ Today is Sunday.
  - ウ Today isn't Sunday.
- (5)  $\mathcal{F}$  Yumi saw the teacher at the station yesterday.
  - 1 Yumi went to the station to meet her sister.
  - ウ Yumi talked with the teacher yesterday.

(1)	(2)	(3)	(4)	(5)



7 Unit 6 (数pp.89~98)



(1)~(5)の英文を読みます。その内容に合う絵を下のア〜ウの中から1つ選び. 記号で答えなさい。英語は2回 読みます。

- TRACK 33
- (1) I wish I could play the guitar.
- (2) If it weren't rainy today, I would play basketball in the park.
- (3) The library we went to yesterday isn't open on Mondays.
- (4) It's so cold outside today. I wish it were warm.
- (5) If I had 500 yen right now, I could buy takoyaki.

2 (1) イ (2) ウ (3) ア (4) ウ (5) ア

(1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。質問に対する答えを下のア~ 900年から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) I have been sick since last night. I wish I could go to the park to play soccer. Question: Can the boy play soccer now?
- (2) I want to know where Aki lives. If I knew, I could visit her.

Question: Has the boy ever visited Aki?

(3) I wish I had more money, then I could buy this book.

Question: Where is the girl now?

(4) If it were Sunday today, I could sleep longer.

Question: What can we say about today?

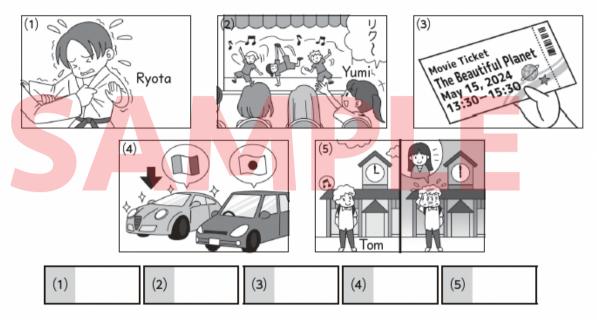
(5) The man that Yumi saw at the station yesterday is her new science teacher.

Question: What can we say about Yumi?

8 3年のまとめ

/**20** (各2点)

(1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えをA~ Cの中から1つ選び、記号で答えなさい。英語は1回読みます。



② ジムとマイの対話文を読んだあとで、その内容について(1)~(4)の質問をします。質問の答えとなるように下の英文の空所に適語を書きなさい。数字も英語で書くこと。(5)はあなた自身の答えを英語で書きなさい。英語は2回読みます。

(1)	(	), she (	).	
(2)	(	), he (	).	
(3)	She learned (	).		
(4)	(	) languages.		
(5)				

TRACK 36

8 3年のまとめ



(1) $\sim$ (5)のそれぞれの絵について、質問とその答え $A\sim C$ を読みます。質問に対する答えを $A\sim C$ の中から1つ 選び、記号で答えなさい。英語は1回読みます。

38

(1) Is it fun for Ryota to practice judo?

A Yes, he is. B No, he's

B No, he's not. C No, it's not.

(2) Does Yumi know the boys dancing on the stage?

A Yes, they are. B Yes, they're her classmates.

C They're good at dancing.

(3) Does the ticket say when the movie starts?

A Yes, on May 15. B Yes, at one thirty. C Yes, for two hours.

(4) Which is your car?

A That car made in Italy is mine. B I like Italy. C Yes, it's new.

(5) How long has Tom been waiting for Maki?

A At three.

B At six.

C For three hours.

2	(1)	( <b>Yes</b> ), she ( <b>is</b> ).	(2) ( <b>No</b> ), he ( <b>hasn't</b> ).		
	(3)	She learned ( <b>Chinese</b> ).	(4) ( Three ) languages.		
	(5)	(例)I want to go to th	ie U.K.		

TRACK

ジムとマイの対話文を読んだあとで、その内容について(1) $\sim$ (4)の質問をします。質問の答えとなるように、下の英文の空所に適語を書きなさい。数字も英語で書くこと。(5)はあなた自身の答えを英語で書きなさい。英語は 2回読みます。

TRACK

Jim: Look at the woman who is standing by the door.

Mai: Do you mean the woman the woman the tall boy?

Jim: Yes. (2) I've never seen her. Do you know who she is?

Mai: Yes, she is Yuki's mother. I hear she lived in China when she was young.

Jim: Did she work there?

Mai: No, (3) She went there to learn Chinese at a university. She can speak English, too.

Jim: Wow! She can speak Chinese, English, and Japanese! She is cool!

Mai: I think so, too. In the future, I would like to study in a foreign country like her.

Questions: (1) Is Yuki's mother talking with a boy now?

- (2) Has Jim met Yuki's mother?
- (3) What did Yuki's mother do in China?
- (4) How many languages does Yuki's mother speak?
- (5) Which country do you want to go to in the future?