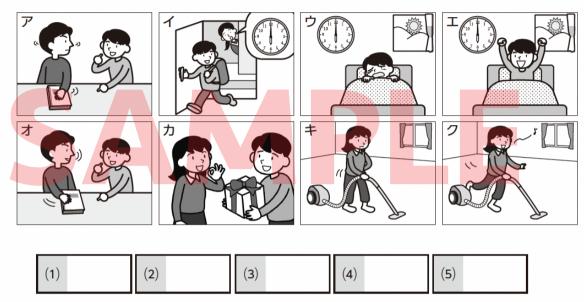
3年 リスニング・スタディ	class	No	name
34 ソスーノノ・ヘノノイ	Cluss	INO.	name

1 PROGRAM 1 (数pp.7~15)

/20 (各2点)

1 (1)~(5)の英文を読みます。その内容に合う絵を下のア~クの中から1つ選び,記号で答えなさい。 英語は2回読みます。



- **2** タクトとリズの対話文を読みます。その内容に合うように下の(1)~(5)の空所に入る日本語を答えなさい。英語は2回読みます。
 - ・タクトはリズを((1)) に誘っている。
 - リズは((2))の歌が((3))そうで不安。
 - ・リズを安心させるためにタクトが伝えたことは,自分や((4))が助けることや,英語の歌も歌うこと。
 - ・リズは((5))を誘って次の月曜のクラブに行くつもりだ。

(1)	(2)	(3)
(4)	(5)	



1 PROGRAM 1 (数pp.7~15)



(1)~(5)の英文を読みます。その内容に合う絵を下のア~クの中から1つ選び, 記号で答えなさい。英語は2回読みます。

TRACK

(1) Girl: Good morning. Are you OK?

Boy: Good morning. I'm sleepy. It is difficult for me to get up early.

(2) Boy: What do you think about my present for Bill?

Girl: I'm sure that he will love it.

(3) Boy: I asked my brother to give me his old book, but he didn't give it to me.

Girl: Oh, I'm sorry to hear that.

(4) Girl: What time do you need to go home?

Boy: My mother told me to get home before six.

(5) Boy: You look happy.

Girl: It's fun for me to clean my room.

2	(1)	合唱部	(2)	日本(語)	(3)	難し
	(4)	他のメンバー	(5)	友だち		

- ▼ACX タクトとリズの対話文を読みます。その内容に合うように下の(1)~(5)の空所に入る日本語を答えなさい。英語は2回読みます。
- Takuto: Hi, Liz. Are you going to join a club?

Liz: Yes. I want to do so, but I don't know what club to join.

Takuto: You don't have to join a club to try it. I'm in the chorus club. If you are interested in it, please come to our club next Monday.

Liz: I like singing, but I'm afraid it will be difficult for me to sing Japanese songs.

Takuto: Don't worry. If you join our club, I will help you. And I'm sure that other members will help you too. We sometimes sing English songs too.

Liz: Maybe it will be fun to sing with many people. OK, I will come.

Takuto: Great! I'm glad you will come. If you like our club, you can join it.

Liz: Can I ask some of my friends to come with me?

Takuto: Of course! I want more students to join the chorus club.

3年 リスニング・スタディ class_____ No. ____ name ____

2 PROGRAM 2 ®pp.19~27)

/20 (各2点)

1 (1)~(5)のそれぞれの絵について、質問します。質問に対する答えを下のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ア Yes, she did.
- イ No, she didn't.
- I No. she doesn't.
- オ Taku did.
- + He tells him when the girl will come.
- ウ Yes, she does.
- カ Riko did.
- ク He tells him who the girl is.



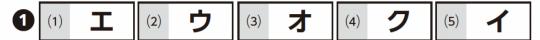
- ② (1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った 部分に入る応答を下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) ア Do you know where it is?
 - ウ I want you to take me there.
 - (2) \mathcal{P} I came here by bike.
 - ウ He told me he will come at 2 p.m.
 - (3) \mathcal{F} I'll tell Kento you will be late.
 - ウ I bought my present 5 days ago.
 - (4) \mathcal{P} Whose camera is this?
 - ウ I've bought this once.
 - (5) ア What do you have to do?
 - ウ Thanks, I'll make dinner,

- イ I'll take you there. Come with me.
- I Tell me where it is.
- イ I've been waiting for 8 minutes.
- I He's going to bring some books.
- イ I'm sure Keto will like the present.
- I have a present for him.
- イ Yes, but first show me how you use it.
- No, please tell me what this is.
- \dashv I've cleaned my room.
- I Please clean the bathroom.

(1)	(2)	(3)	(4)	(5)



2 PROGRAM 2 (数pp.19~27)



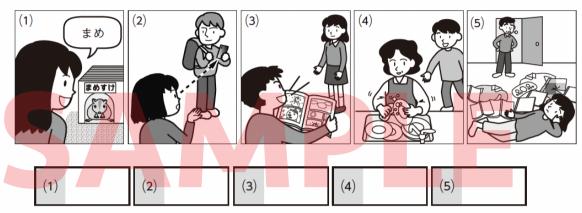
- (1)~(5)のそれぞれの絵について、質問します。質問に対する答えを下のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) Does the girl know which train she should take?
 - (2) Does the girl tell her brother she won first prize?
 - (3) Who told the boy when Miki will come?
 - (4) What does the boy tell his father?
 - (5) Did the girl find what she was looking for?

- (1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) Girl: Hi, Ryota.
 - Boy: Hi, Meg. Where are you going?
 - Girl: I want to go to the library, but I don't know where it is.
 - Boy: チャイム
 - (2) Girl: Hello, Ben. What are you doing here?
 - Boy: Hi, Sakura. I'm waiting for my brother.
 - Girl: When is your brother going to come here?
 - Boy: チャイム
 - (3) Girl: I hope Kento will like our birthday present.
 - Boy: Me too. But where is the present?
 - Girl: Oh no! I forgot to bring it. I'll go back to my home to get it.
 - Boy: チャイム
 - (4) Boy: Look at this. I bought a new camera.
 - Girl: Wow! That camera looks very nice.
 - Boy: Do you want to try it?
 - Girl: チャイム
 - (5) Boy: Mom, I've washed the dishes.
 - Woman: Thank you. Can you help me some more?
 - Boy: OK.... Tell me what you want me to do.
 - Woman: チャイム

PROGRAM 3 (數pp.29~37)

/20

📶 (1)~(5)のそれぞれの絵について,質問とその答えA~Cの英文を読みます。質問に対する答えを A~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



- 2 (1)~(5)の対話文を読みます。その内容に合う英文を,下のア〜エの中から1つ選び,記号で答 えなさい。英語は2回読みます。
 - ア The boy likes carrots.
 - The boy doesn't like vegetables.
 - ウ The boy's mother made him eat carrots.
 - The boy's mother doesn't likes carrots.
 - (2)
- ア Kana's dog, Jiro is cute. イ Jiro came to Kana's house yesterday.
 - ウ Kana doesn't like dogs.
- I Kana's dog is named Taro.
- (3) ア Yui will help Matt.
- イ Matt is going to help Yui today.
- ウ Matt likes Yui's desk.
- I Matt is going to see Yui tomorrow.
- (4) ア The girl is not happy about the vacation.
 - イ The girl wants to know the boy's plan.
 - They will make their plans during summer vacation.
 - I The boy doesn't like summer.
- (5) ア Mika's father opened the door.
 - イ Mika won't close the windows.
 - ウ Mika will open the windows.
 - Mika's father doesn't want to leave the windows open.

(1)	(2)	(3)	(4)	(5)
(- /	(-)		(- /	(-)



3 PROGRAM 3 (教pp.29~37)

1) C (2) A (3) B (4) C (5) C

 $(1)\sim(5)$ のそれぞれの絵について、質問とその答え $A\sim C$ の英文を読みます。質問に対する答えを $A\sim C$ の中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK 13

- (1) Does the girl call her hamster Mame?
 - A Yes, she is. B No, she doesn't. C Yes, she does.
- (2) The girl forgot to bring her smartphone, so she wants to use her friend's. What will she say?
 - A Let me use your smartphone.
- **B** I will let you use my smartphone.
- C I want to buy a new smartphone.
- (3) The boy wants to recommend a funny comic to his friend. What will he say?
 - A This comic is not good.
- B This comic makes you laugh.
- C This comic makes you cry.
- (4) The boy will help her mother. What will he say?
 - A My mother made me wash the dishes.
 - B Will you help me?
 - C I will help you wash the dishes.
- (5) The girl's father will make her clean her room. What will he say?
 - A Let me clean your room.
- **B** I helped you clean your room.
- C You have to keep your room clean.

② (1) ウ (2) エ (3) イ (4) イ (5) エ

- | TACK | (1)~(5)の対話文を読みます。その内容に合う英文を、下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
- TRACK (1) Woman: Eat your carrots.

Boy: OK, Mom. I don't like them.... I've eaten them.

- (2) Boy: I heard your father gave you a dog, Kana.
 - Girl: Yes, my dog is cute. I named him Taro.
- (3) Girl: Are you going to visit Yui's house this afternoon, Matt?
 - Boy: Yes. I'm going to help her move her desk.
- (4) Boy: The summer vacation is coming.
 - Girl: I'm excited. Let me know your plans for the summer vacation.
- (5) Man: It'll rain soon. Don't leave the windows open, Mika.
 - Girl: OK, Dad. I'll close them.

3年 リスニング・スタディ	class	No.	name

4 PROGRAM 4 (数pp.51~59)

/20 (各2点)

1 (1)~(5)の英文を読みます。その内容に合う絵を、下のア~ウの中から1つ選び、記号で答えなさい。英語は1回読みます。



2 トムとカオルの対話文を読みます。その内容に合うように、下の(1)~(5)の英文の空所に入る英語を書きなさい。英語は2回読みます。

(1)	Kaoru	didn't	know the	boy wearing	the	()	
(')	Nuoru	alall	KIIOW IIIC	boy wearing	1110	(•

- (2) Tom knows the name of the boys () with Mr. Sato.
- (3) Kaoru knows John's bag was () in Finland.
- (4) Kaoru's mother works at the shop selling () from other countries.
- (5) Kaoru hasn't () her homework yet.

(1)	(2)	(3)
(4)	(5)	

16

4 PROGRAM 4 (数pp.51~59)



- (1)~(5)の英文を読みます。その内容に合う絵を、下のア〜ウの中から1つ選び、記号で答えなさい。英語は1回 読みます。
- 読みます。

 (1) The boy using a computer is Shun.
 - (2) The cat sleeping on the bed is Momo.
 - (3) The boy watching TV is Kenta.
 - (4) The girl is reading a book written by Bob Green.
 - (5) This is a uniform worn by a famous player.

2 (1) T-shirt (2) talking (3) made (4) bags (5) done

- トムとカオルの対話文を読みます。その内容に合うように、下の(1)~(5)の英文の空所に入る英語を書きなさい。 英語は2回読みます。
- Tom: Hi, Kaoru. What are you looking at?
 - Kaoru: Hi, Tom. I'm looking at the boy talking with Mr. Sato. Who is he?
 - Tom: The boy wearing a hat is Tetsu.
 - Kaoru: No, not him. I know him. I mean the boy wearing the T-shirt.
 - Tom: Oh, he is a new student in our class. His name is John.
 - Kaoru: I see. His bag was made in Finland.
 - Tom: Really? How do you know that?
 - Kaoru: I've seen one before. My mother works at a bag shop. The shop has a lot
 - of bags from other countries. I sometimes go there and help her.
 - Tom: That sounds interesting. By the way, I've already read the book.
 - Kaoru: The book? Which book?
 - Tom: The book written by Alex Smith. Mr. Sato said reading it is our homework.
 - Kaoru: I forgot about it. Thank you, I will read it tonight.

5 PROGRAM 5 (数pp.63~71)

1 $(1)\sim(5)$ のそれぞれの絵について、 $A\sim C$ の英文を読みます。絵に合う英文を $A\sim C$ の中から1つ 選び、記号で答えなさい。英語は2回読みます。



2 (1)~(5)の英文を読みます。それぞれの英文のあとで、その内容についての質問とその答えA~ Cを読みます。質問の答えをA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

(1)	(2)	(2)	(1)	(E)
	(2)	(3)	(4)	(3)

/20 (各2点) TRACK 21

5 PROGRAM 5 (数pp.63~71)



(1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK

- (1) A This is an animal which is the tallest on land and has a long neck.
 - **B** This is an animal which is the heaviest on land and has big ears.
 - C This is a bird which is the largest on land and can run fast.
- (2) A Asami is a student who has short hair.
 - **B** Asami is a student who has long hair.
 - C Asami is a doctor who has long hair.
- (3) A We should take the train which leaves for Shin-Osaka at 7 a.m.
 - B We should take the train which leaves for Shin-Osaka at 9 a.m.
 - C We should take the bus which leaves for Hakata at 9 a.m.
- (4) A Kita Park is a really nice park that has a big tree.
 - **B** Kita Park is a really nice park that has a beautiful hill.
 - C Kita Park is a really nice park that has a lake.
- (5) A Look at the boy and the big dog that are walking over there.
 - **B** Look at the boy and the two dogs that are running over there.
 - C Look at the boy and the big dog that are sleeping over there.

(a) B (2) C (3) A (4) B (5) C

(1)~(5)の英文を読みます。それぞれの英文のあとで、その内容についての質問とその答えA~Cを読みます。 質問の答えをA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK

(1) This is something that tells us the time.

Question: What is it?

A It's a boat.

B It's a clock.

C It's a pen.

(2) They are people who travel and often take many pictures.

Question: Who are they?

A They are dentists.

B They are clerks.

C They are tourists.

(3) This is something that takes us from one place to another.

Question: What is it?

A It's a train.

B It's a book.

C It's a cup.

(4) These are parts of our body that see things and sometimes make tears.

Question: What are they?

A They are ears.

B They are eyes.

C They are arms.

(5) This is <u>food which is usually eaten with your hands</u>. <u>Bread is used to make it</u>.

Question: What is it?

A It's sushi.

B It's curry.

It's a sandwich.

3年	リスニング・スタ	ディ class	No	name		
	6 PROG	RAM 6 (数pp.75~	-83)			/20 (各2点)
1	答えを下のア〜 (1) ア His sis イ The sh ウ The sh	読み,それぞれのす エの中から1つ選び ster's shoes. noes he got on his noes Bob's sister noes he wears eve	、記号で答えな s birthday. likes.	さい。英語は2匹 (2) ア The o イ The o ウ The o		th Emi. ed on TV. st month.
	(3) ア A pict イ A pict ウ A pict	ure of his school. ure of his father. ure taken by his f ure that he took.		(4) ア Five y イ For fiv		
2	イ A com ウ A com エ A com (1)	puter that she br puter her father puter which she k puter her father (2)	has been using bought. bought. (3)	(4)		マトが書いた
	Today, I do me think abo idea was to give some flo because I th	空所に入る英語を答 ecided what I'll g out it. When I to give Yui the bes owers (4) nought Yui has a owers next weeke	ive Yui as her alked with Car at (3) I have Yui's fav Iready read it.	(1) pre ol, she gave m 've ever read. orite color. I	esent. Carol ne two ideas. . Another id didn't choose	Her first lea was to e the novel
	(1)		5)	(3)		



6 PROGRAM 6 (数pp.75~83)



(1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。質問に対する答えを下のア〜 エの中から1つ選び、記号で答えなさい。英語は2回読みます。

(1) Bob likes the shoes that his sister gave him for his birthday. He wears them on weekends.

Question: Which shoes does Bob like?

(2) Joe and Emi have just seen a movie at a theater. Joe says it's the best movie he has ever seen. But Emi says a movie which she watched on TV last month is the best. Question: Which movie does Joe like the best?

(3) Today, Taiki made a speech at school. He showed a picture his father took 10 years ago.

Question: What did Taiki show?

(4) Yuki lives with the dog that her family brought from a pet shop 5 years ago.

Question: How long has Yuki had the dog?

(5) Becky is using a computer which her father bought for her. She sometimes uses it when she writes reports.

Question: What does Becky use to write reports?

(1) birthday (2) helped (3) novel (4) that[which] (5) red

**** ヤマトとキャロルの対話文を読みます。その内容に合うように、その日の夜にヤマトが書いた日記の(1)~(5)の空所に入る英語を答えなさい。英語は2回読みます。

Yamato: Hi, Carol, I have a problem. Yui's birthday is November eleventh. But I don't know what I should give her.

Carol: I think anything you give her will make her happy.

Yamato: Please help me.

Carol: OK. She likes reading novels. How about the best novel that you have ever read?

Yamato: Good idea. But I think she has already read the novels I've read. She reads more than me.

Carol: Right. Then, how about some flowers? She likes flowers.

Yamato: Do you know her favorite flower?

Carol: No, I don't. How about choosing flowers that have her favorite color?

Yamato: That's a good idea! Her favorite color is red. I will give her some red flowers. Thank you, Carol.

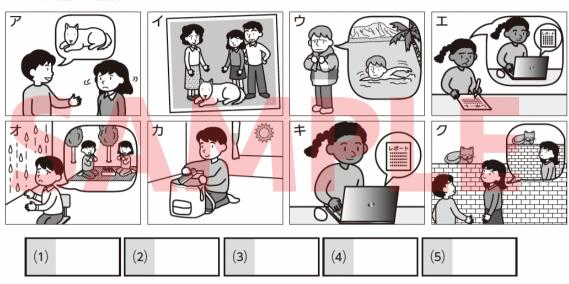
Carol: No problem.

7

PROGRAM 7 (数pp.91~99)

/20 (各2点)

1 (1)~(5)の対話文を読みます。その内容に合う絵を下のア~クの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ② (1)~(5)の対話文を読みます。その内容に合う英文を、下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) ア They have umbrellas.
- ウ The girl has two umbrellas.
- I The boy has an umbrella.
- (2) \mathcal{F} The girl has a dog.
- イ The boy doesn't like dogs.
- ウ Their house is small.
- $oldsymbol{\perp}$ The dog is small.
- (3) \mathcal{P} The bookstore opened yesterday.
 - 1 The boy will go to the bookstore.
 - ウ The boy hasn't done his homework yet.
 - I The boy did his homework yesterday.
- (4) \mathcal{F} The girl knows Miho's phone number.
 - イ The boy knows Miho's phone number
 - ウ The girl will ask Miho her phone number.
 - I The boy will ask Miho her phone number.
- (5) \mathcal{P} The boy has enough money to buy the red bag.
 - イ The woman doesn't have enough money to buy the red bag.
 - ウ The green bag is too expensive for the boy to buy.
 - I The woman will buy the red bag for the boy.

1	١		
ш	,		





(4)

(5)

TRACK

7 PROGRAM 7 (聚pp.91~99)



(1)~(5)の対話文を読みます。その内容に合う絵を下のア~クの中から1つ選び, 記号で答えなさい。英語は2回 読みます。

(1) Boy: Do you have a dog?

Girl: No, I don't. I wish I had a dog.

(2) Girl: It's so cold today.

Boy: Yes. I wish I were in Hawaii. I want to swim in the sea!

(3) Girl: The cat I saw yesterday is in the same place.

Boy: That cat? It's so cute. If I were a cat, I would sleep all day.

(4) Woman: What are you doing?

Boy: I have nothing to do. If it were sunny, I would have a picnic with my friends.

(5) Man: Have you finished your homework?

Girl: Not yet. I have to write a long report. If I had a computer, I could write my report with it.

② (1) エ (2) ウ (3) ウ (4) ア (5) イ

- (1)~(5)の対話文を読みます。その内容に合う英文を、下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) Girl: Oh no, it's starting to rain. I don't have an umbrella.

Boy: I have one. I wish I had two umbrellas.

(2) Boy: I want to have a dog. But our house is too small to have a dog.

Girl: If our house were bigger, we could have a dog.

(3) Girl: The new bookstore that opened last week is the largest in this town. Let's go today.

Boy: If I had no homework, I would go.

(4) Boy: If I had Miho's phone number, I could call her.

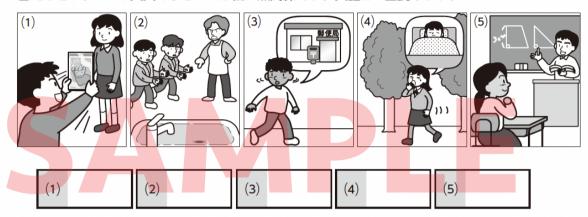
Girl: I know her phone number. But I'm not sure it's OK to tell you. I will ask her first.

(5) Boy: Look, Mom. This red bag is nice. Oh, it's too expensive for me to buy. Woman: If we were rich, I could buy you the bag. How about this green one?

8 3年のまとめ

/**20** (各2点)

A~Hの英文を読みます。下の(1)~(5)の絵の内容に合う英文をA~Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は1回読みます。



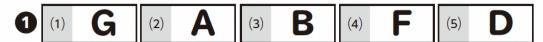
② 留学生のジェニーのスピーチを読んだあとで、その内容について(1)~(5)の質問をします。(1)~(4)は質問の答えとなるように、下の英文の空所に適語を書きなさい。(5)はあなた自身の答えを英語で書きなさい。英語は2回読みます。

(1)	(), they ().	
(2)	() years ().	
(3)	()() can.	
(4)	They said () should	, () experiences.
(5)				

8 3年のまとめ

38

40



- ™A~Hの英文を読みます。下の(1)~(5)の絵の内容に合う英文をA~Hの中から1つ選び,記号で答えなさい。8 つの英文のうち3つは絵に無関係です。英語は1回読みます。
 - A (2) The woman told the boys to wash their hands.

 B (3) The boy doesn't know where the post office is.
 - The boy doesn't know where the post office is.
 - **C** The girl has been sleeping for seven hours.
 - The math classes always make me excited.
 - E I didn't know what movies I should watch.
 - F (4) If I were at home, I would go to bed now.
 - G This is the movie I want you to watch.
 - H The boy spoke to a girl passing by.

2	(1)	Yes), they (do).	
	(2)	Three) years (ago).	
	(3)	(The)(internet) can.				
	(4)	They said (she) should (have) experiences.
	(5)	⑸ (例) I want to visit the U.S.				

留学生のジェニーのスピーチを読んだあとで、その内容について(1)~(5)の質問をします。(1)~(4)は質問の答え となるように、下の英文の空所に適語を書きなさい。(5)はあなた自身の答えを英語で書きなさい。英語は2回 読みます。

I'm from Sydney, Australia. My parents live there, and I have a sister who lives in London. She has been studying at a college there for three years. We live in different countries, but we sometimes talk on the internet. We can easily talk with people living in different countries on the internet. If we didn't have the internet, I would miss my family a lot. Last week, I asked my parents what I should do in the future. They said it was important for me to have a lot of experiences. Do you want to visit foreign countries? If you come to Sydney, let me show you around the city.

Questions: (1) Do Jenny's parents live in Sydney now?

- (2) When did Jenny's sister start studying in London?
- (3) What can help Jenny talk with her family?
- (4) How did Jenny's parents answer her question last week?
- (5) What country do you want to visit?