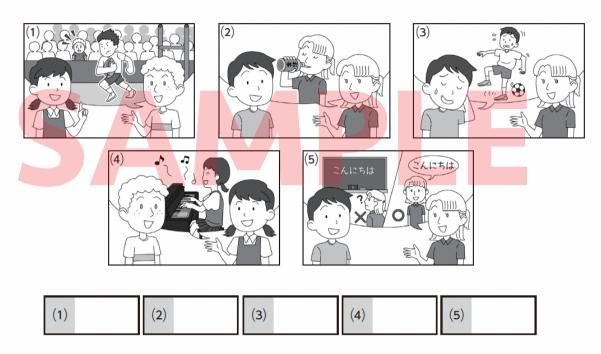
1年 リスニング・スタディ class\_\_\_\_\_ No.\_\_\_\_ name \_\_\_\_

**1** Unit 1 (数pp.10~17)

/**20** (各2点)

① (1) $\sim$ (5)のそれぞれの絵について、 $A\sim C$ の英文を読みます。絵の内容に合う英文を $A\sim C$ の中から1つ選び、記号で答えなさい。英語は2回読みます。



② アヤカが英語の授業で自己紹介をしています。その内容に合うように、下の(1)~(5)の空所に入る語をア〜キの中から選び、記号で答えなさい。英語は2回読みます。



名前	アヤカ	
年齢	(1)	) 歳
出身	静岡	
好きな食べ物	( (2)	)
スポーツ	(3)	)をする。
楽器	演奏できる:( 演奏できない:	(4) ) : ( (5) )

ア 12 イ 野球 ウ サッカー エ すし オ てんぷら カ ギター キ ピアノ

(1)	(2)	(3)	(4)	(5)



**1** Unit 1 (教pp.10~17)



- (1) $\sim$ (5)のそれぞれの絵について、 $A\sim C$ の英文を読みます。絵の内容に合う英文を $A\sim C$ の中から1つ選び、記号で答えなさい。英語は2回読みます。
- TRACK
- (1) A Do you like tennis?
  - **B** I'm a rugby fan.
  - C I don't like rugby.
- (2) A I like green tea.
  - B I don't drink green tea.
  - C I don't like green tea.
- (3) A I'm not a good soccer player.
  - B I'm a good soccer player.
  - C I'm not a good baseball player.
- (4) A I play the quitar.
  - **B** I can't play the piano.
  - C I can play the piano.
- (5) A I can read Japanese, but I can't speak it.
  - **B** I can speak Japanese, but I can't read it.
  - C I can speak English, but I can't speak Japanese.

### ② (1) ア (2) オ (3) ウ (4) キ (5) カ

- アヤカが英語の授業で自己紹介をしています。その内容に合うように、下の(1)~(5)の空所に入る語をア〜キの中から選び、記号で答えなさい。英語は2回読みます。
- Hello, everyone. I'm Ayaka. I'm twelve. I'm from Shizuoka. I like tempura.

  I play soccer. I can play the piano, but I can't play the guitar.

1年 リスニング・スタディ class\_\_\_\_\_ No.\_\_\_\_ name \_\_\_

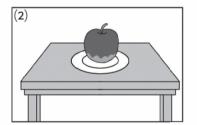
**2** Unit 2 (數pp.19~25) /20 (各2点)

1 (1)~(5)の人を紹介している英文を読みます。それぞれの内容に合う人を下のア〜キの中から選び、記号で答えなさい。英語は2回読みます。

	紹介されている人	その情報
ア	ミユ	東京出身
1	タクヤ	友達
ウ	メグ	友達
I	<u> </u>	クラスメイト
オ	タナカ先生	東京出身
カ	スズキ先生	英語の先生
+	タナカ先生	英語の先生
(1)	(2)	(4)

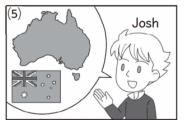
**2** (1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えを、A~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。











(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----



**2** Unit 2 (教pp.19~25)



(1)~(5)の人を紹介している英文を読みます。それぞれの内容に合う人を下のア〜キの中から選び、記号で答えなさい。英語は2回読みます。

- TRACK 8
- (1) This is Miyu. She's my classmate.
- (2) This is Mr. Suzuki. He's our English teacher.
- (3) This is Ms. Tanaka. She's from Tokyo.
- (4) This is Takuya. He's my friend. He's from Tokyo.
- (5) This is Meg. She's my friend. She's my classmate.

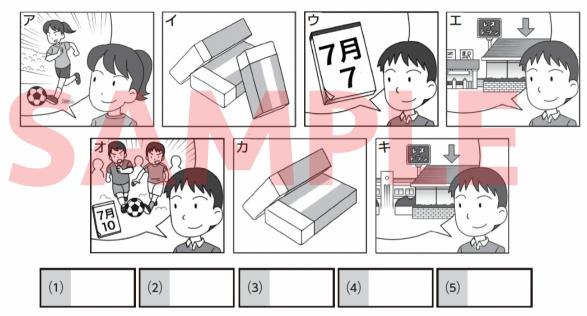


- (1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えを、A~Cの中から1つ 選び、記号で答えなさい。英語は2回読みます。
- (1) What do you have for breakfast?
  - A I have toast and soup.
  - B Yes, I do.
  - **C** It's toast and soup.
  - (2) What is this?
    - A Yes, it is.
    - **B** I have an apple.
    - C It's an apple.
  - (3) Is this your cap?
    - A It's a cap.
    - **B** Yes, it is.
    - C No, it's not.
  - (4) How do you come to school?
    - A Yes, I do.
    - **B** I come to school by bike.
    - **C** I walk to school.
  - (5) Who is this?
    - A She's Meg. She's from Australia.
    - B That's Josh. He's from Australia.
    - C It's Australia.

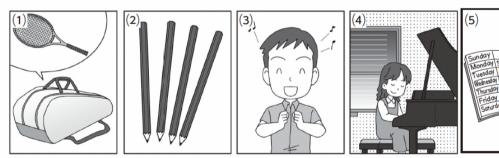
**3** Unit 3 (数pp.29~35)

**/20** (各2点)

1 (1)~(5)の対話文を読みます。その内容に合う絵を下のア~キの中から1つ選び、記号で答えなさい。英語は2回読みます。



**2** (1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜キの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ア I have four.
- イ I'm excited.
- ウ It's in my bag.
- In the music room.
- オ I want to play the piano.
- カ I study English every day.
- ‡ I come to school on Monday, Tuesday, and Thursday.





3 Unit 3 (數pp.29~35)



(1)~(5)の対話文を読みます。その内容に合う絵を下のア〜キの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK

(1) Girl: I want to be a soccer player.

Boy: That's great.

(2) Girl: How many erasers do you have?

Boy: I have three.

(3) Girl: When is the next soccer game?

Boy: It's on July tenth.

(4) Girl: Where is the restaurant?

Boy: It is near the school.

(5) Girl: When is your birthday?

Boy: It's July seventh.



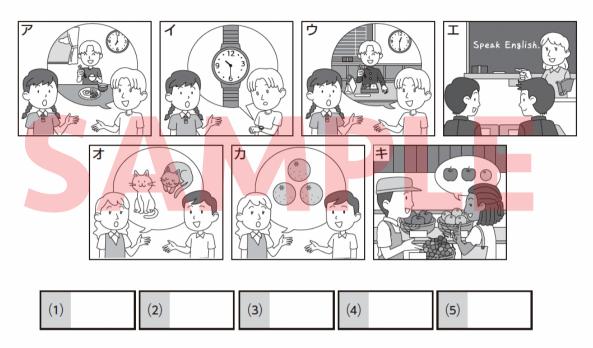


- (1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜キの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) Where is your racket?
  - (2) How many pencils do you have?
  - (3) How are you?
  - (4) Where do you practice the piano?
  - (5) When do you come to school?

4 Unit 4 (数pp.37~43)

**/20** (各2点)

**1** (1)~(5)の対話文を読みます。その内容に合う絵を、下のア~キの中から1つ選び、記号で答えなさい。英語は2回読みます。



- 2 (1)~(5)の英文を読みます。英文に対する応答を下のア~キの中から1つ選び,記号で答えなさい。 英語は2回読みます。
  - ア It's hot.
  - イ Don't worry. Enjoy it.
  - ウ It is 11 a.m.
  - I walk to school.
  - オ I come to school at eight thirty.
  - カ I can play basketball.
  - ‡ I play it every day.





Unit 4 (敷pp.37~43)



(1)~(5)の対話文を読みます。その内容に合う絵を下のア〜キの中から1つ選び, 記号で答えなさい。英語は2回 読みます。

TRACK

(1) Girl: What time is it?

Boy: It's ten thirty.

(2) Girl: What time do you have breakfast?

Boy: At seven.

(3) Woman: Don't speak Japanese.

Boy: OK.

(4) Boy: What animals do you like?

Girl: I like cats.

(5) Man: What fruits do you want?

Woman: I want two apples and an orange.

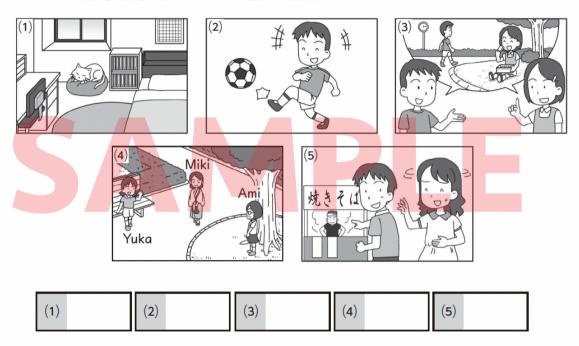


- (1)~(5)の英文を読みます。英文に対する応答を下のア〜キの中から1つ選び,記号で答えなさい。英語は2回読みます。
- (1) It's 10 a.m. in Japan. What time is it in Australia?
  - (2) How is the weather today?
  - (3) I'm excited, but I'm a little nervous.
  - (4) What time do you come to school?
  - (5) What sports can you play?

Unit 5 (教pp.47~53)

/20 (各2点)

1 (1)~(5)のそれぞれの絵について、英文とその応答A~Cを読みます。絵に合う応答をA~Cの 中から1つ選び、記号で答えなさい。英語は2回読みます。



- 2 リクが書いた日記を読みます。その内容に合うように、下の(1)~(5)の質問に対する答えをア~ エの中から1つ選び、記号で答えなさい。英語は2回読みます。
  - (1) リクはどこに行きましたか。

ア 水族館

イ 動物園

ウ海

工山

(2) リクはだれと行きましたか。

ア ジョシュ

イ エマ

ウ メグ

エ カケル

(3) リクは何を楽しみましたか。

ア 魚を見ること イ 動物を見ること ウ 泳ぐこと エ キャンプをすること

(4) リクは昼食に何を食べましたか。

ア 魚料理

イ 焼きそば

ウ サンドイッチ エ カレーライス

(5) リクは昼食をどう思いましたか。

ア おいしかった イ ふつうだった ウ まあまあだった エ まずかった

(1) (2) (3) (4) (5)



5 Unit 5 (教pp.47~53)



 $(1)\sim(5)$ のそれぞれの絵について、英文とその応答A $\sim$ Cを読みます。絵に合う応答をA $\sim$ Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

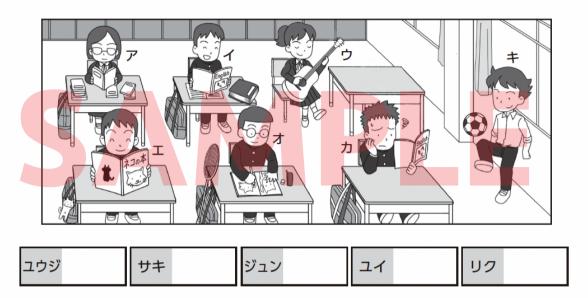
- TRACK 23
- (1) Where is the cat?
  - A It's on the desk.
  - B It's by the window.
  - C It's under the desk.
- (2) What do you like?
  - A I play soccer.
  - B I like playing soccer.
  - C Let's play soccer.
- (3) I went to the park yesterday. I enjoyed walking there. How about you?
  - A I went to the park, too. I ate lunch there.
  - **B** I like the park, too. I want to go there.
  - C I go to the park every day. I like walking.
- (4) Where is Yuka?
  - A She is under the tree.
  - **B** She is in the yukata.
  - **C** She is by the bench.
- (5) Let's eat yakisoba.
  - A That's a good idea.
  - B No, thank you. I'm not hungry.
  - C I'm thirsty.

# ② (1) イ (2) ア (3) イ (4) エ (5) ア

- | リクが書いた日記を読みます。その内容に合うように、下の(1)~(5)の質問に対する答えをア〜エの中から1つ 選び、記号で答えなさい。英語は2回読みます。
- Today, I went to the zoo with Josh. We enjoyed seeing animals. We saw lots of animals. We ate curry and rice for lunch there. It was delicious.

6 Unit 6 (数pp.57~63) /20 (各2点)

● 下の教室の様子について、(1)~(5)の対話文を読みます。対話文を聞いて、ユウジ、サキ、ジュン、ユイ、リクは絵の中のどの人物か、ア~キの中から選び、記号で答えなさい。英語は2回読みます。



**2** (1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。下の英文が質問に対する答えとなるように、空所に適語を書きなさい。英語は2回読みます。

(1)	(	), she (	).	
(2)	He (	) (	) cats.	
(3)	(	), he (	).	
(4)	He (	) in (	).	
(5)	She (	) it on (	).	



6 Unit 6 (教pp.57~63)

#### ① ユウジ エ サキ ア ジュン イ ユィ ウ リク キ

下の教室の様子について、(1)~(5)の対話文を読みます。対話文を聞いて、ユウジ、サキ、ジュン、ユイ、リクは絵の中のどの人物か、ア〜キの中から選び、記号で答えなさい。英語は2回読みます。

1RACK

(1) Boy: What animals does Yuji like?

Girl: He likes cats.

(2) Boy: Does Saki have a lot of books?

Girl: Yes, she does. She likes reading books.

(3) Boy: Does Kenta like English?

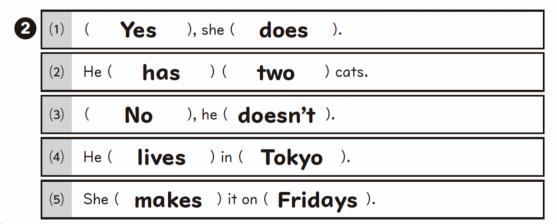
Girl: No, he doesn't. But Jun likes it.

(4) Boy: Does Yui like music?

Girl: Yes, she does. She practices the guitar every day.

(5) Boy: What sports does Riku play?

Girl: He plays soccer. He is very good at it.



(1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。下の英文が質問に対する答え となるように、空所に適語を書きなさい。英語は2回読みます。

(1) Emma speaks English, but she doesn't speak Japanese.

Question: Does Emma speak English?

(2) Jun likes dogs and cats. He has a dog and two cats.

Question: How many cats does Jun have?

(3) Josh likes basketball, but he doesn't play it.

Question: Does Josh play basketball?

(4) Kazuto lives in Osaka. Yuto lives in Tokyo. Mei lives in Hokkaido.

Question: Where does Yuto live?

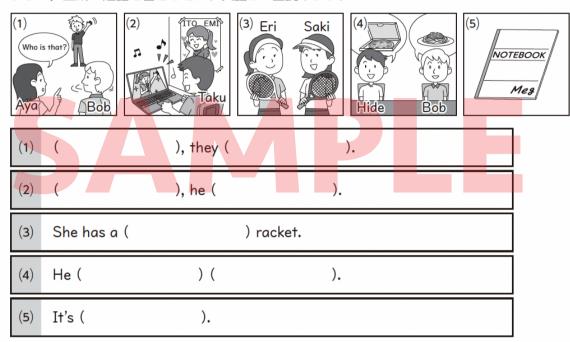
(5) Harumi makes curry and rice on Fridays. She makes fried noodles on Sundays.

Question: When does Harumi make curry and rice?

**7** Unit 7 (数pp.67~73)

**/20** (各2点)

1 (1)~(5)のそれぞれの絵について、英文と質問を読みます。下の英文が質問に対する答えとなるように、空所に適語を書きなさい。英語は2回読みます。



- ② (1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。
  - (1) ア He likes curry.
    - イ He eats curry.
    - ウ He eats fruit.
  - (3)  $\mathcal{P}$  She studies English.
    - イ She studies Japanese.
    - ウ She goes to school.
    - I She studies every day.
  - (5)  $\mathcal{P}$  She has a guitar.
    - イ She has a trumpet.
    - ウ She likes music.
    - I She doesn't like music.

- (2)  $\mathcal{P}$  Yes, she does.
  - イ No, she doesn't.
  - ウ She likes him.
  - I She knows her.
- (4)  $\mathcal{P}$  She is a music teacher.
  - イ Yes, it is.
  - ウ It's Ena's.
  - She is Mr. Ueda's sister.

TRACK

**7** Unit 7 (數pp.67~73)

No don't ). (1)), they ( Yes (2)), he ( does (3)black She ( has ) a ( ) racket. pizza (4) He ( wants ) ( ). Meg's (5) It's (

(1)~(5)のそれぞれの絵について、英文と質問を読みます。下の英文が質問に対する答えとなるように、空所に 適語を書きなさい。英語は2回読みます。

- (1) The man is Mr. Cook. Do Aya and Bob know him?
  - (2) Ito Emi is an artist. Does Taku like her?
  - (3) Which does Saki have, a black racket or a white racket?
  - (4) Which does Hide want, pizza or spaghetti?
  - (5) Whose notebook is this?



- (1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。質問に対する答えを下のア〜 エの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) Junya likes curry. He often eats it for lunch. He likes fruit, too. He usually eats fruit for breakfast.

Question: Which does Junya eat for breakfast, curry or fruit?

- (2) Emma is from America. She plays soccer. She is a famous player. <u>Aoi likes her.</u> Question: Does Aoi like Emma?
- (3) Misa studies English on Mondays. She studies Japanese on Wednesdays. Question: Which does Misa study on Wednesdays, English or Japanese?
- (4) Mr. Ueda likes music. He is a music teacher. Ena is his sister. She likes music, too.

Question: Who is Ena?

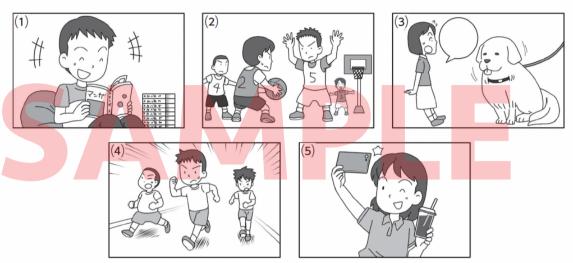
(5) Riku has a guitar. Mao has a trumpet. They like music.

Question: Which does Mao have, a guitar or a trumpet?

8 Unit 8 (数pp.77~83)

/**20** (各2点)

1 (1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜キの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ア What a big dog! イ They are running. ウ Yes, he is. エ Yes, he does.
- オ She is taking pictures. カ No, they're not. キ Yes, they are.



- **2** エマとジョシュの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語を答えなさい。英語は2回読みます。
  - ( (1) ) は, ( (2) ) に頼まれたが, (2)を手伝えない。
  - ジョシュは今((3))をしている。
  - ・エマは今( (4) )作りをしている。
  - ・父親は公園で((5))いる。

(1)	(2)	(3)
(4)	(5)	



8 Unit 8 (数pp.77~83)



- (1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜キの中から1つ選び, 記号で答えな さい。英語は2回読みます。
- (1) Is the boy reading a comic book?
  - (2) Are these students playing soccer?
  - (3) What is the woman saying?
  - (4) What are the boys doing?
  - (5) What is the girl doing?

SAMPLE



- エマとジョシュの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語を答えなさい。 英語は2回読みます。
- Emma: Josh, are you free now? I'm making lunch. Can you help me?

Josh: Sorry, but I'm doing my homework now.

Emma: OK. Is Dad in his room?

Josh: No, he's not. He is in the park.

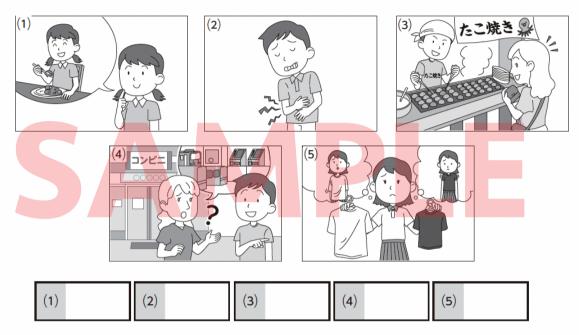
Emma: What is he doing there?

Josh: He is running.

**9** Unit 9 (教pp.87~93)

**/20** (各2点)

**1** (1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



2 ナオコのスピーチを読んだあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

(2) ア Yes, they do.

(4) ア Yes, they are.

1

No, they don't.

No, she doesn't.

No, they're not.

No, she doesn't.

ウ Yes, she does.

ウ Yes, she does.

- (1)  $\mathcal{P}$  She likes animals.
  - イ Her family loves animals.
  - ウ She has two cats.
  - I She has three.
- (3)  $\mathcal{P}$  They want to eat something.
  - イ They want to come to Naoko's house.
  - ウ They want to walk in the park.
  - I They want to be hungry.
- (5)  $\mathcal{P}$  She needs to help the cats.
  - イ She tries to get the cats.
  - ウ She tries to tell her parents about the cats.
  - I She tries to walk in the park.

(1) (2) (3)

TRACK 41

**9** Unit 9 (数pp.87~93)



- (1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、 記号で答えなさい。英語は2回読みます。
  - (1)  $\boldsymbol{\mathsf{A}}$  I'm cooking curry and rice.
    - **B** I can't eat curry and rice.
    - C I want to eat curry and rice.
  - (2) A The boy looks sick.
    - **B** The boy is six.
    - C The boy has a toothache.
  - (3) A The woman wants to try takoyaki.
    - B The woman is eating takoyaki.
    - C The woman ate takoyaki.
  - (4) A The woman is trying to help the boy.
    - B The woman wants to go shopping.
    - **C** The boy is trying to help the woman.
  - (5) A The white T-shirt looks too small for the girl.
    - B The black T-shirt looks too small for the girl.
    - C The black T-shirt looks too big for the girl.

2	(1)	I	(2)	ア	(3)	ア	(4)	ウ	(5)	ウ
---	-----	---	-----	---	-----	---	-----	---	-----	---

- \*\* ナオコのスピーチを読んだあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
- Hi, I'm Naoko. I like animals. I have two cats and one dog. My family loves them.

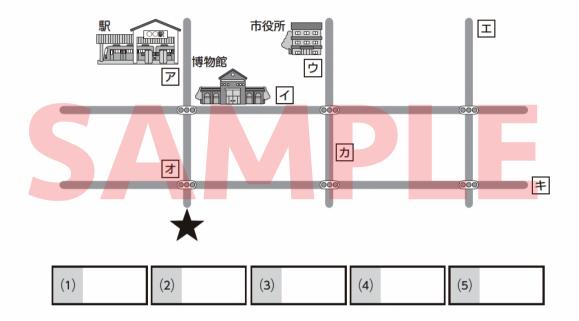
  The cats and dog always look happy. I walk in the park with my dog every morning.

  Some small cats are in the park. They look hungry. They often come to me. They want to eat something. They need help. I want to do something for them. I try to tell my parents about the cats.
  - Questions: (1) How many animals does Naoko have in her house?
    - (2) Do Naoko's cats and dog look happy?
    - (3) What do the cats in the park want to do?
    - (4) Does Naoko want to help the cats in the park?
    - (5) What does Naoko try to do?

1年 リスニング・スタディ class\_\_\_\_\_ No.\_\_\_\_ name \_\_\_\_

10 Let's Talk 3 (数p.94) /20 (各2点)

**1** (1)~(5)の英文による道案内を読みます。下の地図の★印にいるつもりで、それぞれの場所を地図中のア~キの中から1つ選び、記号で答えなさい。英語は2回読みます。



- 2 外国人男性とルリの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る数字または日本語を答えなさい。英語は2回読みます。
  - 男性は((1))駅をさがしている。
  - ・(1)駅へは, 道を進んで( (2) ) つ目の( (3) ) を( (4) ) に曲がる。
  - ·(1)駅は((5))のそばにある。

(1)	(2)	(3)
(4)	(5)	



Let's Talk 3 (數p.94)

### ① (1) ア (2) ウ (3) キ (4) イ (5) エ

- (1)~(5)の英文による道案内を読みます。下の地図の★印にいるつもりで、それぞれの場所を地図中のア〜キの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) Go along this street. It's by the station.
  - (2) Go along this street. Turn right at the first traffic light, and turn left at the next traffic light. It's by City Hall.
  - (3) Go along this street. Turn right at the first traffic light, and go along the street.
  - (4) Go along this street. Turn right at the second traffic light. You can see it by the museum.
  - (5) Go along this street. Turn right at the second traffic light, and turn left at the second traffic light.

2	(1)	北	(2)	1	(3)	信号
	(4)	左	(5)	病院		

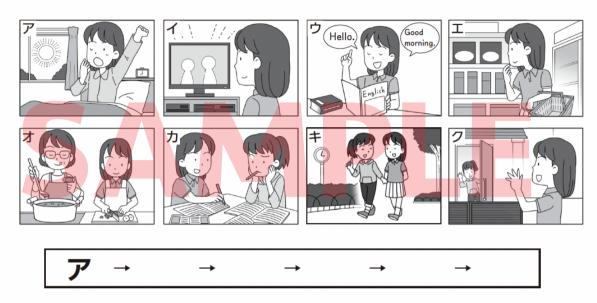
- 外国人男性とルリの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る数字または日本語を答えなさい。英語は2回読みます。
- Man: Excuse me. Where is the station?

  Ruri: We have two stations, Minami Station and Kita Station.
  - Man: I'm looking for Kita Station.
  - Ruri: "Let's see. Go along this street. Turn left at the first traffic light. You can see a hospital. Kita Station is by the hospital.
  - Man: Go straight and turn left. Thank you.
  - Ruri: You're welcome.

**11** Unit 10 (数pp.101~107)

/**20** (各2点)

**1** サキの日記を読みます。日記の内容に合うように、下の絵のア〜クの記号を順番に書きなさい。 ただし、最初の絵はアで、関係のない絵が2つあります。英語は2回読みます。



- ② (1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。
  - (1) P Her mother made it.
    - イ Yes, she did.
    - ウ No, she didn't.
    - I She made it.
  - (3) ア Emma and Ken did.
    - イ Emma did.
    - ウ Emma and her father did.
    - I Ken liked it.
  - (5) ア On Sunday.
    - イ On Saturday.
    - ウ In the morning.
    - I She had no homework.

- (2)  $\mathcal{P}$  She went shopping with her father.
  - 1 She went shopping with Bob.
  - ウ She saw a movie.
  - I She made a movie.
- (4)  $\mathcal{F}$  He saw her at Chika's house.
  - イ He didn't see her.
  - ウ He took a train with her.
  - I He saw her near the station.

TRACK 51

11

Unit 10 (數pp.101~107)

#### **①** ア → イ → ウ → カ → キ → オ

- サキの日記を読みます。日記の内容に合うように、下の絵のア〜クの記号を順番に書きなさい。ただし、最初の絵はアで、関係のない絵が2つあります。英語は2回読みます。
- I got up at seven. I ate rice and miso soup for breakfast. I watched TV for an hour. After that, I studied English. After lunch, Misa visited me. We studied together. At three, we went to the park and walked together. We talked about many things. We had a great time. At night, I made curry and rice with my mother. I went to bed at ten.

# 2 (1) 1 (2) **5** (3) 1 (4) **T** (5) 1

- 「1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のアペエの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) Boy: Did you have breakfast, Rina?

  Girl: Yes, I did. I had toast and orange juice. How about you, Josh?

Boy: I had rice and an egg. Did your mother make your breakfast?

Girl: No. I made it.

Question: Did Rina make her breakfast?

(2) Boy: Hi, Aki. Where did you go last Sunday?

Girl: Hi, Bob. I went to the theater.

Boy: Oh, did you see a movie?

Girl: Yes, I did. My father came with me. Question: What did Aki do last Sunday?

(3) Boy: How delicious! I like this omelet. Who made it, Emma?

Girl: I did. Thank you, Ken.

Boy: Did your mother or father help you?

Girl: No.

Question: Who made the omelet?

(4) Boy: Miki, I saw you near the station yesterday.

Girl: Hi, Josh. I took a train and went to Chika's house.

Boy: Who is Chika?

Girl: She is my friend. She lived in this city last year.

Question: Where did Josh see Miki yesterday?

(5) Boy: Hi, Emma. What did you do last Sunday?

Girl: Nothing special. How about you, Riku?

Boy: I did my homework. I had a lot of homework this week.

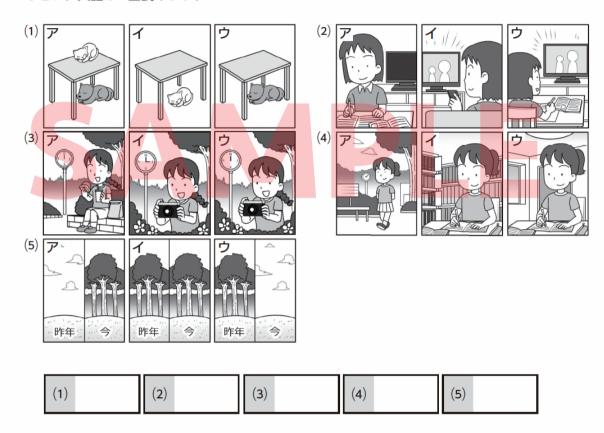
Girl: I see. I did mine on Saturday.

Question: When did Emma do her homework?

**12** Unit 11 (数pp.109~115)

/**20** (各2点)

1 (1)~(5)の対話文を読みます。その内容に合う絵を、下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。



- 2 ブラウン先生とミホの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語を答えなさい。英語は2回読みます。
  - ・ブラウン先生はミホに、昨日サッカーの練習に来なかった( (1) )を聞いている。
  - ・ミホは昨日は( (2) )にいる必要があった。
  - ・ミホは今朝6時には、彼女の((3))と公園でジョギングをしていた。
  - ・ 今朝の公園では、一人の ( (4) ) が、一匹の ( (5) ) と散歩をしていた。

(1)	(2)	(3)
(4)	(5)	



Unit 11 (数pp.109~115)



(1)~(5)の対話文を読みます。その内容に合う絵を、下のア~ウの中から1つ選び、記号で答えなさい。英語は2 回読みます。

(1) *Boy*: Is there a dog under the desk?

Girl: No, there isn't. It's a cat.

(2) Boy: Did you watch the soccer game last night?

Girl: No, I didn't. I was studying then.

(3) Boy: I saw you at the park at noon yesterday. What were you doing?

Girl: I was taking pictures. I got a new camera.

(4) Boy: Were you at home yesterday afternoon?

Girl: No, I wasn't. I was in the library. I studied there.

(5) Boy: There were a lot of trees in this park last year.

Girl: Really? There are no trees now.

2	(1)	理由	(2)	家	(3)	イヌ
	(4)	女性	(5)	イヌ		

ブラウン先生とミホの対話文を読みます。その内容に合うように,下の(1)~(5)の空所に入る日本語を答えなさい。 英語は2回読みます。

Mr. Brown:

Miho, you didn't come to soccer practice yesterday. Why not?

Miho:

My dog was sick yesterday. My parents were not at home, so I stayed

there.

Mr. Brown: Really? Is he still sick?

Miho: No, he's not. Thank you, Mr. Brown. He got up at five today!

We were jogging in the park at six this morning.

Mr. Brown: Great! Were there any people in the park?

Yes, there were. A woman was walking with her dog. Miho: