1 Unit 1 (数pp.7~16)

/**20** (各2点)

1 (1)~(5)の英文を読みます。その内容に合う絵を、下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ② (1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った 部分に入る応答を下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) \mathcal{P} I'm going to go shopping.
 - イ Yes, I do.
 - ウ No, I don't.
 - I'm fine.
 - (3) \mathcal{P} At 9 a.m.
 - イ With Takashi.
 - ウ At Minato Park.
 - ■ No, I'm not.
 - (5) \mathcal{P} In Kanagawa.
 - イ At noon.
 - ウ I will swim.
 - She is my aunt.

- (2) ア No, I'm not.
 - イ Yes, I am.
 - ウ At 3 p.m.
- (4) ${\cal P}$ Yes, I do.
 - イ No, this is not my dog.
 - ウ I have a dog.
 - I call her Shiro.



1 Unit 1 (教pp.7~16)



- (1)~(5)の英文を読みます。その内容に合う絵を、下のア〜ウの中から1つ選び、記号で答えなさい。英語は2回 読みます。
- 読みます。

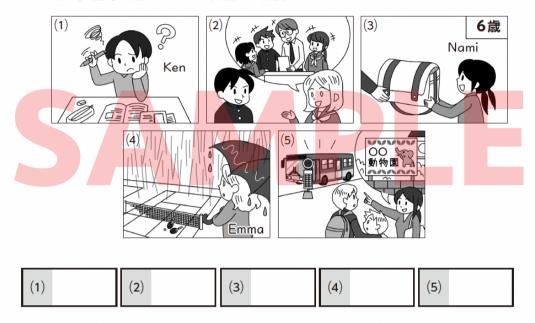
 (1) I'm going to go to the park on Wednesday. I'll read a book.
 - (2) My sister and I are going to <u>visit my grandfather</u> on Friday. We'll <u>show him some</u> pictures.
 - (3) I'm going to meet my cousin on Wednesday. We'll make plans for the summer vacation.
 - (4) I'm going to play some games in my room on Thursday. My brother will play with me.
 - (5) My friends are going to come to my house this Friday. We'll watch a movie.

② (1) ア (2) エ (3) ウ (4) エ (5) イ

- (1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) Boy: What are you going to do next Sunday?
 - Girl: I don't have any plans so I will stay home. How about you?
 - Boy: チャイム
 - (2) Girl: Are you going to go to Masa's birthday party this afternoon?
 - Boy: Yes, I'll be at his house at 2 p.m.
 - Girl: Did you buy a present for him?
 - Boy: チャイム
 - (3) Girl: Do you have any plans for tomorrow?
 - Boy: I'm going to play soccer with my friends.
 - Girl: Where are you going to play?
 - Boy: チャイム
 - (4) Boy: Oh, you have a cute dog.
 - Girl: Yes, my father gave her to me last Sunday.
 - Boy: That's nice. What is her name?
 - Girl: チャイム
 - (5) Boy: Are you going to do anything this weekend?
 - Girl: Yes, I'm going to visit my uncle's house in Yokohama next Saturday.
 - Boy: What time are you going to get there?
 - Girl: チャイム

2 Unit 2 (图pp.21~30) /20 (各2点)

1 (1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



2 (1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。下の英文が質問に対する答えとなるように、空所に適語を書きなさい。英語は2回読みます。

(1)	She will ()	().		
(2)	(), she ().		
(3)	Because he () it's very ().	
(4)	Because she () going to go to the ().
(5)	(), she ().		

2 Unit 2 (数pp.21~30)



- (1)~(5)のそれぞれの絵について、A~Cの英文を読みます。絵の内容に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) **A** Ken thinks <u>his homework is difficult</u>. **B** Ken thinks his homework is easy. **C** Ken thinks the book is interesting.
 - (2) A I don't think that our teacher is nice. B I think that our teacher is popular.

 C I think that our teacher is sad.
 - (3) A Nami got her racket when she was six. B Nami got her bag when she was six. C Nami got her bag when she was sixteen.
 - (4) A Emma didn't play tennis because she was tired.
 - B Emma played tennis because it was fun.
 - C Emma didn't play tennis because it was rainy.
 - (5) A You can go to the zoo if you take that bus.
 - B You can go to the zoo if you take that train.
 - C You can go to the museum if you take that bus.

2	(1)	She will (read)	(books).		
	(2)	(No), she (doesn't).		
	(3)	Because he (thinks) it's very (interest	ing).	
	(4)	Because she (is) going to go to the (Z00).
	(5)	(Yes), she (did).		

- (1)~(5)の英文を読み、それぞれの英文のあとで、その内容について質問します。下の英文が質問に対する答え となるように、空所に適語を書きなさい。英語は2回読みます。
- (1) If it's rainy tomorrow, Kana will read books at home. But if it's sunny, she will go hiking. Question: What will Kana do if it is rainy tomorrow?
 - (2) <u>Karen</u> wants to go shopping <u>because she wants new clothes</u>. Her brother wants to go shopping because he wants a new video game.

Question: Does Karen want to go shopping because she wants a new video game?

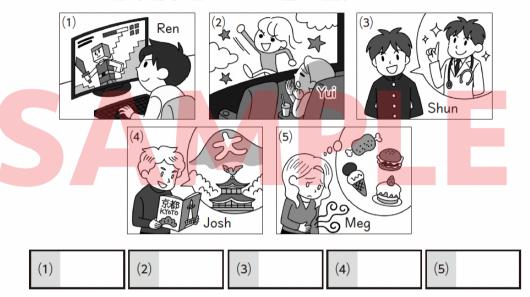
- (3) Josh likes traditional Japanese dance. He thinks it's very interesting.
 - Question: Why does Josh like traditional Japanese dance?
- (4) Hikari will get up early tomorrow <u>because she's going to go to the zoo</u>. Question: Why will Hikari get up early tomorrow?
- (5) Minato visited his grandmother yesterday. When he got to her house, she was watching TV.

Question: Did Minato's grandmother watch TV yesterday?

3 Unit 3 (教pp.35~44)

/**20** (各2点)

1 (1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えを、A~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



- **2** (1)~(5)のエマとユウヤの対話文を読みます。その内容に合う英文を下のア〜ウの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) $\mathcal P$ Yuya reads books to learn interesting things.
 - 1 Yuya knows a lot of things because he reads books.
 - ウ Yuya wants to talk with Emma.
 - (2) $\mathcal P$ Emma is happy to hear that Yuya won the game.
 - 1 Emma is happy because she won the game.
 - ウ Emma and Yuya are going to play a game.
 - (3) \mathcal{P} Yuya will go to see the new movie with Emma.
 - イ Yuya has a lot of books to read today.
 - ウ Yuya finished his homework.
 - (4) $\mathcal P$ Emma thinks it's important to read books.
 - イ Emma thinks it's difficult to learn about AI.
 - ウ Emma thinks it's important to learn about AI.
 - (5) \mathcal{P} Emma is going to go to Tokyo to visit the Ueno Zoo.
 - Temma went to Tokyo to visit the Ueno Zoo.
 - ウ Yuya will go to Tokyo to visit the Ueno Zoo.

(1)	(2)	(3)	(4)	(5)

3 Unit 3 (教pp.35~44)



- (1)~(5)のそれぞれの絵について、質問とその答えA~Cを読みます。質問に対する答えを、A~Cの中から1つ 選び、記号で答えなさい。英語は2回読みます。
 - (1) Is Ren using the computer to play a video game?
 - A Yes, he does.

B No, he doesn't.

- C Yes, he is.
- (2) Is Yui excited to see the movie?
 - A Yes, she does.
 - C Yes, she is.
- (3) Does Shun want to be a singer?
 - A Yes, he does.
 - C Yes, he is.
- (4) Where does Josh want to go?
 - A He wants to go to Kyoto.
 - C He wants to be a writer.
- (5) Does Meg want anything to drink?
 - A No. She wants something to drink.
 - **B** No. She wants something to eat.
 - C No. She wants something to ride.

- B No, she's not.
- B No, he doesn't.

B He wants to go to Osaka.

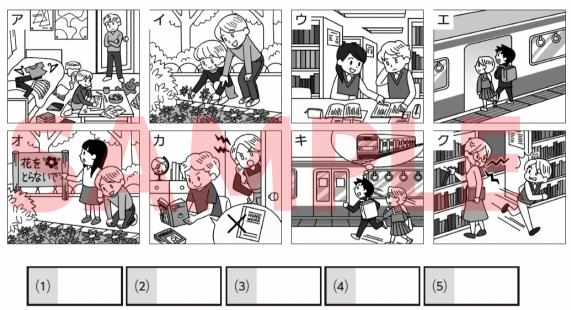
- **2** (1) ア (2) ア (3) イ (4) ウ (5) ア
- (1)~(5)のエマとユウヤの対話文を読みます。その内容に合う英文を下のア〜ウの中から1つ選び, 記号で答えなさい。英語は2回読みます。
- (1) Emma: Wow, you have a lot of books.
 - Yuya: Yes, I read books because I want to learn interesting things.
 - (2) Yuya: \underline{I} won the game! It was difficult to win, but \underline{I} did it!
 - Emma: Really? I am so happy to hear that.
 - (3) Emma: I hear the new movie is good. Let's see it today.
 - Yuya: I'm sorry, I can't. I have a lot of books to read today.
 - (4) Yuya: Are you reading a book about AI?
 - Emma: Yes, I am. It's important to learn about AI.
 - (5) Yuya: What are you going to do this weekend?
 - Emma: I'm going to go to Tokyo. I want to visit the Ueno Zoo.

2年 リスニング・スタディ class No. name

4 Unit 4 (數pp.57~66)

/**20** (各2点)

1 (1)~(5)の対話文を読みます。その内容に合う絵を下のア~クの中から1つ選び、記号で答えなさい。英語は2回読みます。



2 ボブがクラスでスピーチをしました。その内容に合うように、下の(1)~(5)の空所に入る語をア ~クの中から選び、記号で答えなさい。英語は2回読みます。

Bob came to Japan last ((1)). He doesn't think that he ((2)) speak Japanese well. He will be ((3)) if his classmates help him. He ((4)) watching TV and reading comic books. He doesn't have much time in Japan because he ((5)) go back to Australia next spring. He wants to enjoy talking with his classmates.

ア must not イ happy ウ week エ month オ good カ likes キ has to ク can



4 Unit 4 (教pp.57~66)

(3) *Girl:*



- TRACK (1)~(5)の対話文を読みます。その内容に合う絵を下のア〜クの中から1つ選び,記号で答えなさい。英語は2回 読みます。
 - (1) Woman: You must not run in the library.
 Boy: Oh, I'm sorry.
 - (2) Boy: Look at these flowers.

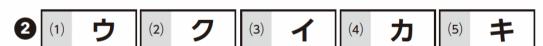
 Girl: They are beautiful, but you must not pick them.
 - Boy: We have to wait for the next train.

 (4) Woman: Why are you reading a comic book now?

 Boy: I don't have to do my homework today.
 - (5) Man: I think you must clean your room.

 Girl: OK, I will clean it tomorrow.

Oh, we missed the train.

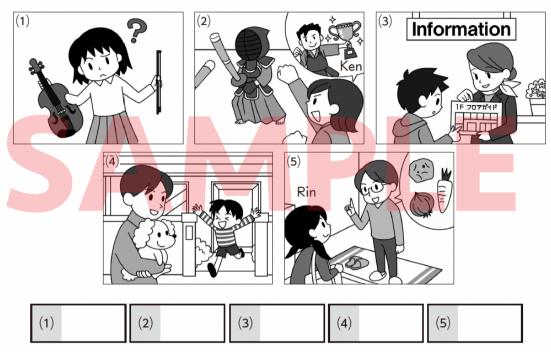


- Hello, everyone. I'm Bob. I'm from Australia. I came to Japan last week. I'm not good at speaking Japanese. If you help me, I will be very happy. I'm interested in Japanese culture. I like watching TV and reading comic books. I have to go back to Australia next spring, so I don't have much time. I want to enjoy talking with all of you. Thank you.

5 Unit 5 (图pp.71~80)

/20 (各2点)

① (1) \sim (5)のそれぞれの絵について、質問とその答え $A\sim C$ を読みます。質問に対する答えを $A\sim C$ の中から1つ選び、記号で答えなさい。英語は2回読みます。



- ② ミオとジョシュの対話文を読みます。その内容に合うように、下の(1)~(5)の質問に対する答えをア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) What can Josh play?
 - (2) What will Mio do?
 - ア She will buy a guitar. イ She will buy a ticket. ゥ No, she won't.
 - (3) What does Josh know?
 - \mathcal{P} He knows how to play the piano. \mathcal{A} He knows when to buy a quitar.
 - ウ He knows where to buy a guitar.
 - (4) What does Mio have to do tomorrow morning?
 - (5) Where will Josh and Mio meet tomorrow?
 - ア They will meet at one. イ They will meet at the guitar shop.
 - ウ They will meet in Kita Station.

(1)	(2)	(3)	(4)	(5)

Unit 5 (數pp.71~80)



 $(1)\sim(5)$ のそれぞれの絵について、質問とその答え $A\sim C$ を読みます。質問に対する答えを $A\sim C$ の中から1つ選び、記号で答えなさい。英語は2回読みます。

(1) Does the girl know how to play the violin?

A Yes, she is. B No, she's not. C No, she doesn't.

(2) Is Ken's mother sure that Ken will win the match?

A Yes, she is. B No, she's not. C Yes, she does.

(3) Is the woman showing the boy where to go?

A Yes, she is. B No, she's not. C Yes, she does.

(4) Is the boy happy that the dog came to his house?

A Yes, he does. B No, he doesn't. C Yes, he is.

(5) Does Rin's father tell Rin where to go?

A No. He tells her how to go. B No. He tells her when to go.

C No. He tells her what to buy.



Mio: I heard that you can play the guitar well, Josh. Can you teach me how to play?

Josh: Sure. Do you have a guitar, Mio?

Mio: No, I don't. I'll buy one. Do you know where to buy one?

Josh: Yes, I do. I'll take you there. Are you free tomorrow?

Mio: Yes. But I have to practice the piano tomorrow morning.

Josh: OK. Let's meet in Kita Station at one. I'm sure that you can get a good guitar.

6 Let's Talk 3 (數p.81)

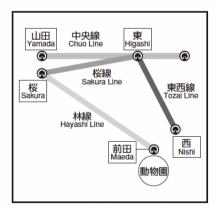
/**20** (各2点)

- 1 (1)~(5)の質問を読みます。駅のホームにいるつもりで、質問に対する答えを下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) ア Sure. Two stops.
 - 1 Sure. Take the Yamanote Line.
 - ウ Sure. It'll take about five minutes.
 - (2) 7 You should change trains here.
 - 1 It takes about ten minutes.
 - ウ No, you can't take trains here.
 - (4) P I'd like to go to Shinagawa.
 - イ You can see Tokyo Station.
 - ウ Take the Odakyu Line.

- (3) ア Six stops.
 - 1 Take the Keio Line.
 - ウ It will take about three minutes.
 - (5) ア My pleasure.
 - イ At Meguro Station.
 - ウ Take the Hibiya Line.



- **2** 外国人女性とケンの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語または数字を答えなさい。英語は2回読みます。
 - ・女性とケンは今((1))駅にいて,女性は動物園への行き方をたずねた。
 - ・ケンは,最初に,((2))線から((3))線に乗りかえる行き方を教えた。
 - ・ケンは、2番目に、地下鉄の((4))線を使う行き方を 教えた。
 - ・女性は,歩く時間が((5))分短い行き方を選んだ。



(1)	(2)	(3)
(4)	(5)	



6 Let's Talk 3 (數p.81)



- (1)~(5)の質問を読みます。駅のホームにいるつもりで、質問に対する答えを下のア〜ウの中から1つ選び、記号で答えなさい。英語は2回読みます。
- (1) Could you tell me how to get to Shinagawa Station?
 - (2) How long does it take?
 - (3) How many stops is Shinagawa Station from here?
 - (4) Which line should I take from here?
 - (5) Where should I change trains?





- ↑ 外国人女性とケンの対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語または数字を答えなさい。英語は2回読みます。
- Woman: Excuse me, could you tell me how to get to the zoo?

Ken: Sure. We are at Yamada Station now.

Woman: OK.

Ken: Take the Chuo Line to Higashi Station, and change trains there. Take the

Tozai Line to Nishi Station.

Woman: Is the zoo near the station?

Ken: No, you have to walk for 20 minutes. You can go to the zoo from here by

subway, too. You can walk to Sakura Station in 10 minutes.

Woman: Which line should I take there?

Ken: Take the Hayashi Line to Maeda. The zoo is by the station.

Woman: "Thank you very much. I will go by subway.

7 Unit 6 (数pp.83~92)

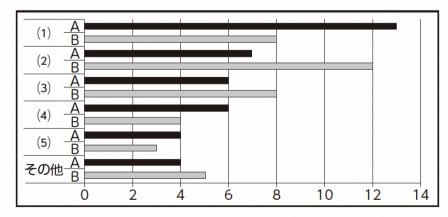
/20 (各2点)

- ① (1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) \mathcal{P} She is fifteen.
 - イ She is twelve.
 - ウ She is fifty.
 - I She is twenty.
 - (3) P Bob's hand is smaller.
 - 1 The apple is smaller.
 - ウ Bob's hand is as big as the apple.
 - I Bob's hand is as small as the apple.
 - (5) ア Australia is the hottest.
 - 1 Sydney is the hottest.
 - ウ Tokyo is the hottest.
 - T Osaka is the hottest.

- (2) \mathcal{P} Yes, he can.
 - イ No. he can't.
 - ウ He can run as fast as Ken.
 - ☐ He can't run fast.
- (4) \mathcal{F} Emi is the tallest.
 - 1 Emi's father is the tallest.
 - ウ Emi's brother is the tallest.
 - I Emi is taller than her father.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

② 2年A組・B組の生徒に、好きなスポーツについてアンケートをとりました。今からその結果について話します。その内容から、下のグラフの(1)~(5)に適するスポーツ名を右のア~クの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ア baseball
- イ tennis
- ウ volleyball
- I soccer
- オ basketball
- カ swimming
- + badminton
- ク rugby

(1)	(2)	(3)	(4)	(5)

7 Unit 6 (图pp.83~92)



(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のアーエの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK 33 (1) Boy: I'm 12 years old. How old are you, Emma?

Girl: I'm 15 years old, Jim. My sister Mari is as old as you.

Question: How old is Mari?

(2) Girl: You play soccer the best of all your team members, Daichi.

Boy: Thank you. But I can't run as fast as Ken.

Question: Can Daichi run faster than Ken?

(3) Girl: Look at that big apple, Bob! It looks delicious.

Boy: Wow, it is bigger than my hand!

Question: Which is smaller, Bob's hand or the apple?

(4) Boy: Are you taller than your father, Emi?

Girl: Yes, and my brother is taller than me.

Question: Who is the tallest?

(5) Boy: It's very hot here in Tokyo. Is it hot in Sydney, too?

Girl: No, it's cold in Sydney now. It's hotter in Tokyo than in Osaka today.

Question: Which city is the hottest today?

2 (1) エ (2) ア (3) オ (4) イ (5) ウ

2年 A組・B組の生徒に、好きなスポーツについてアンケートをとりました。今からその結果について話します。その内容から、下のグラフの(1)~(5)に適するスポーツ名を右のア~クの中から1つ選び、記号で答えなさい。 英語は2回読みます。

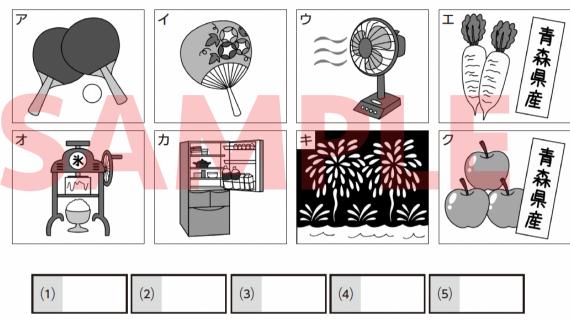
Look at this. In Class A and Class B, I asked, "What sport do you like the best?"

In Class A, soccer is the most popular. Thirteen students like it the best. In Class B, eight students like it the best, and it is as popular as basketball. What is the most popular sport in Class B? It's baseball. In Class A, tennis is as popular as basketball. Four students in Class A and three students in Class B like volleyball the best.

8 Unit 7 (数pp.105~114)

/20 (各2点)

1 下の絵について、(1)~(5)の英文を読みます。英文を聞いて、その内容に合うものをア~クの中から1つ選び、記号で答えなさい。英語は1回読みます。



- 2 ハルトとエマの対話文を読んだあとで、その内容について(1)~(5)の質問をします。質問に対する答えを下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。
 - (1) ア Emma's mother does.
 - イ It has many Canadian recipes.
 - ウ She knows many Canadian recipes.
 - I Yes, it is.
 - (3) ア Yes, it is.
 - イ Yes, it does.
 - ウ In the town.
 - No, it doesn't.
 - (5) \mathcal{P} She helps Haruto.
 - イ No. Haruto helps Emma.
 - ウ Yes, she is.
 - I Emma does.

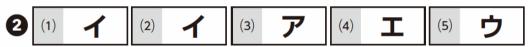
- (2) ア No, she's not.
 - イ Yes, she does.
 - ウ At her restaurant.
 - No, she doesn't.
- (4) ア Math.
 - イ Japanese.
 - ウ Yes, she does.
 - I How to cook.

TRACK

8 Unit 7 (数pp.105~114)



- 下の絵について, (1)~(5)の英文を読みます。英文を聞いて, その内容に合うものをア〜クの中から1つ選び, 記号で答えなさい。英語は1回読みます。
 - (1) This is used when it is hot in summer. We can use it with our hands.
 - (2) This sport is played by two or four people. A small racket is used.
 - (3) This is used when you want to make a cold dessert. You need a lot of ice to make the dessert.
 - (4) This can be seen at night. It is usually seen in summer in Japan.
 - (5) These are made in Aomori. They're sweet.



- Haruto: What are you reading?
 - Emma: I'm reading a book about cooking. There are many Canadian recipes in it.
 - Haruto: I see. Do you like cooking?
 - Emma: Of course. My mother is a chef in her restaurant. I want to be like her.
 - Haruto: I know her restaurant. It is visited by many people. Does she teach you
 - how to cook?
 - Emma: Yes. I sometimes help her with her restaurant.
 - Haruto: That's great. I'm sure that you will be a good chef.
 - Questions: (1) What does the cooking book have?
 - (2) Does Emma like cooking?
 - (3) Is the restaurant visited by many people?
 - (4) What does Emma's mother teach Emma?
 - (5) Is Emma's mother helped by Emma?