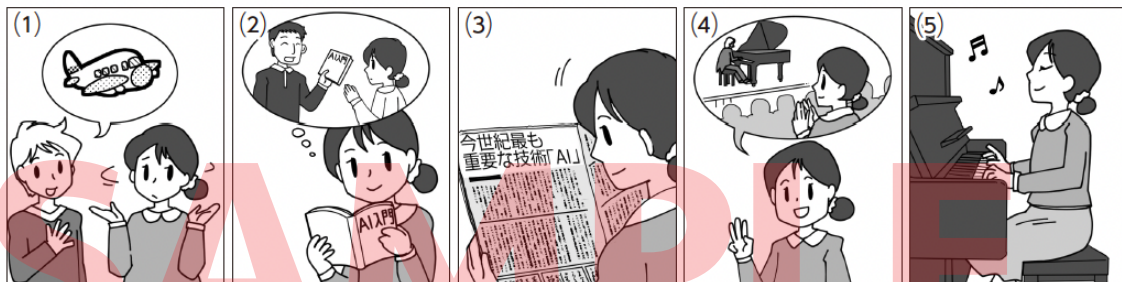


1

Unit 1 (教pp.7~16)

/20  
(各2点)

- 1 A～Hの英文を読みます。下の(1)～(5)の絵の内容に合う英文をA～Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- 2 (1)～(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア～エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- |  |   |
|--|---|
| (1) ア Yes, I like the pictures.<br>イ No, I have never been there.<br>ウ Yes, I can speak English.<br>エ No, I haven't taken the pictures.                | (2) ア I can't ski.<br>イ I don't ski.<br>ウ No, I have never been there.<br>エ Yes, I've skied there many times. |
| (3) ア I don't think so.<br>イ Yes, her class makes me tired.<br>ウ No, I don't like her class.<br>エ She teaches us that studying English is fun.         |   |
| (4) ア She said that it was exciting.<br>イ I told her that it was exciting.<br>ウ You showed us soccer was exciting.<br>エ You showed us it was exciting. | (5) ア No, I liked it.<br>イ No, I didn't see it.<br>ウ Yes, it made me happy.<br>エ Yes, it looks interesting.   |

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

## 1

## Unit 1 (教 pp.7~16)

TRACK  
1

1

(1)

G

(2)

A

(3)

F

(4)

C

(5)

B

TRACK  
2

A~Hの英文を読みます。下の(1)~(5)の絵の内容に合う英文をA~Hの中から1つ選び、記号で答えなさい。  
8つの英文のうち3つは絵に無関係です。英語は2回読みます。

TRACK  
3

- A The girl's father told her that she should read the book.  
 B The girl likes music. <sup>(2)</sup>Playing the piano makes her happy.  
 C The girl has been to the musician's concert <sup>(5)</sup>three times.  
 D <sup>(4)</sup>The girl's father told her that she should take an airplane.  
 E The girl likes music. Playing the piano makes her sad.  
 F The article shows the girl that AI is the most important technology of this century.  
 G <sup>(3)</sup>The girl has never taken an airplane.  
 H <sup>(1)</sup>The girl has been to the musician's concert once.

2

(1)

イ

(2)

エ

(3)

エ

(4)

ア

(5)

ウ

TRACK  
4

(1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア~エの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK  
5

- (1) Girl: What are you looking at?  
 Boy: I'm looking at some pictures of Australia. Have you ever been to Australia?  
 Girl: チャイム
- (2) Boy: I often go skiing in summer.  
 Girl: You went skiing in Hokkaido last summer, right?  
 Boy: チャイム
- (3) Girl: I like our English teacher Ms. Green.  
 Boy: Me, too. I enjoy her class.  
 Girl: チャイム
- (4) Boy: I couldn't go to see the baseball game last Sunday. Did you go?  
 Girl: No, but Ann did. She called me during the game.  
 Boy: Really? What did she say?  
 Girl: チャイム
- (5) Boy: I saw this new movie yesterday.  
 Girl: I saw it last week. Did you enjoy it?  
 Boy: チャイム

2

Unit 2 (教pp.19~28)

/20  
(各2点)

- 1 (1)~(5)の英文を読みます。その内容に合う絵を下のア〜クの中から1つ選び、記号で答えなさい。  
英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- 2 ボブとサチの対話文を読みます。問題用紙に書かれている(1)~(5)の質問に対する答えを下のア〜ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) Has Sachi finished her homework yet?

ア Yes, she has.      イ No, she hasn't.      ウ No, I haven't.

- (2) Has Bob finished his homework yet?

ア Yes, he has.      イ No, he hasn't.      ウ It was not difficult.

- (3) What has Sachi been doing?

ア She has wanted to go to the zoo.  
イ She has been doing her math homework.  
ウ She has been doing her English homework.

- (4) How long has Sachi's aunt lived in the U.K.?

ア For five years.      イ For seven years.      ウ For ten years.

- (5) How long have Bob and Taku known each other?

ア When they were five.      イ Since Taku was five.      ウ For five years.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----



## 2

## Unit 2 (教 pp.19~28)

1

(1)

ア

(2)

イ

(3)

オ

(4)

ウ

(5)

エ

(1)~(5)の英文を読みます。その内容に合う絵を下のア〜エの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) The girl has just finished cleaning her room.  
 (2) The boy has been playing the piano since he was three years old.  
 (3) The boy has just started having dinner.  
 (4) The girl has been reading a book for two hours.  
 (5) The boy has not finished cooking dinner yet.

2

(1)

イ

(2)

ア

(3)

ウ

(4)

イ

(5)

ウ

ボブとサチの対話文を読みます。問題用紙に書かれている(1)~(5)の質問に対する答えを下のア〜ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

Bob : Have you finished your homework?

Sachi : <sup>(1)</sup>No, I haven't. It's difficult for me. Have you finished it?

Bob : Yes. It's English homework, so it was easy for me.

Sachi : Can you teach me? <sup>(3)</sup>I have been doing it since 9 a.m.

Bob : Sure! After we finish our homework, let's go to the new zoo.

Sachi : Yes, I want to go there. My aunt said it was great.

Bob : Your aunt? I thought she was in the U.K.

Sachi : Yes, she has lived there for seven years. <sup>(4)</sup>But she has come back for a vacation.

Bob : I see. Oh, maybe Taku wants to go to the zoo with us.

Sachi : Taku? I didn't know you two were friends.

Bob : We have known each other since we were ten.

Sachi : So, <sup>(5)</sup>you have been good friends for five years.

Bob : Yes, he is interesting and nice.

Sachi : I think so, too.















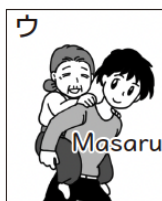


3

Unit 3 (教pp.35~44)

/20  
(各2点)

- ① (1)~(5)の英文を読みます。その内容に合う絵を、下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

(1) ア 	イ 	ウ 	(2) ア 	イ 	ウ 						
(3) ア 	イ 	ウ 	(4) ア 	イ 	ウ 						
(5) ア 	イ 	ウ 	<table border="1"> <tbody> <tr> <td>(1)</td> <td>(2)</td> <td>(3)</td> </tr> <tr> <td>(4)</td> <td>(5)</td> <td></td> </tr> </tbody> </table>			(1)	(2)	(3)	(4)	(5)	
(1)	(2)	(3)									
(4)	(5)										

- ② 中学生のサトルとアメリカからの留学生のメグが、将来の夢について話しています。その内容に合うように、その日の夜にメグが書いた日記の(1)~(5)の空所に入る英語を答えなさい。英語は2回読みます。

思判表

メグの日記

Today, I talked about our dreams with Satoru. He said he wants to be a nurse. His mother told him that it's (1) for nurses to (2) sick people carefully. Nurses have to (3) sick people eat and take a bath. It's not an easy job, but I think Satoru can do it. (4) I'm sick in the future, I want Satoru to (5) me.

(1)	(2)	(3)
(4)	(5)	

TRACK  
11

3

Unit 3 (教 pp.35~44)

1

(1)

イ

(2)

イ

(3)

イ

(4)

ア

(5)

イ

TRACK  
12

(1)~(5)の英文を読みます。その内容に合う絵を、下のア~ウの中から1つ選び、記号で答えなさい。英語は2回読みます。

TRACK  
13

- (1) Josh has studied Japanese for three months. It's difficult for him to read it.  
 (2) Miki will watch a movie at home. She wants her sister to watch it with her.  
 (3) Ren made cookies. His brother looked at them and said "Let me eat one."  
 (4) Misaki doesn't want her cat to come in her room.  
 (5) Masaru is helping an old woman carry her bag.

2

(1)

important

(2)

watch

(3)

help

(4)

If

(5)

help

TRACK  
14

中学生のサトルとアメリカからの留学生のメグが、将来の夢について話しています。その内容に合うように、その日の夜にメグが書いた日記の(1)~(5)の空所に入る英語を答えなさい。英語は2回読みます。

TRACK  
15

Meg : Satoru, what do you want to be in the future?

Satoru : I want to be a nurse like my mother.

Meg : Oh, is your mother a nurse?

Satoru : Yes, she is. She sometimes tells me about her work. She says it's important  
for nurses to watch sick people carefully because they have different  
 problems. Nurses have to help those people eat, take a bath, and so on.

Meg : I see. I <sup>(3)</sup>hope you can be a good nurse. I want you to <sup>(4)(5)</sup>help me if I'm sick in the future!

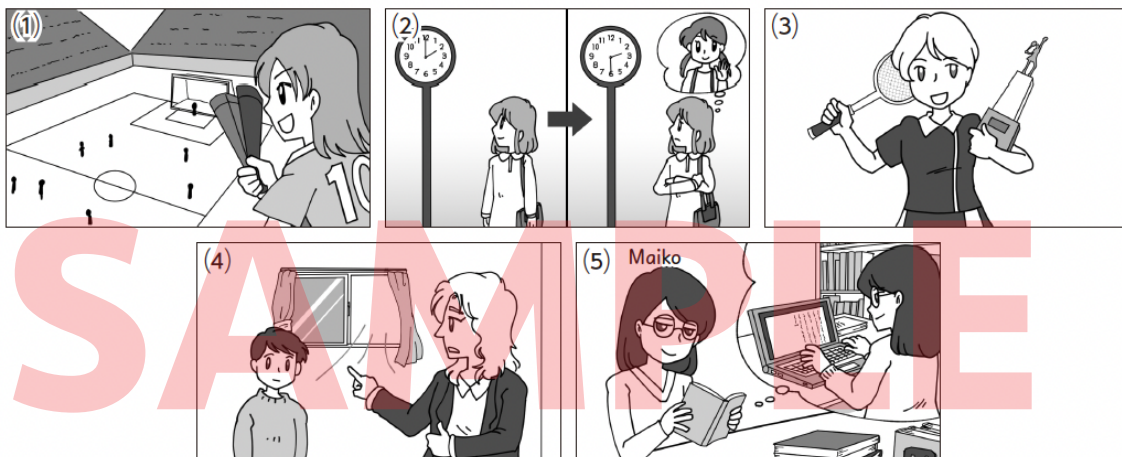
Satoru : Thank you! I'll study hard to be a nurse.

4

まとめ (教pp.7~44)

/20  
(各2点)

- 1 (1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。



- ア Yes, she has.      イ No, she hasn't.      ウ Playing tennis.  
エ To close the windows.      オ Since last week.      カ For thirty minutes.  
キ To read a lot of books.      ク Watching a soccer game.

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- 2 エマとショウタの公園での対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語または数字を答えなさい。英語は2回読みます。

思 判 表

- ・エマは、( 1 ) で歩くとリラックスできる。
- ・ショウタには、晴れた日に(1)で歩くのは( 2 ) 。
- ・ショウタは( 3 ) 枚以上、(1)の写真をとった。
- ・ショウタはエマに、( 4 ) の写真を見せようとしている。
- ・エマはショウタに、( 5 ) ことについて助言してほしいと思っている。

(1)	(2)	(3)
(4)	(5)	



## 4

まとめ (教pp.7~44)

## 1

(1)

ク

(2)

カ

(3)

ア

(4)

エ

(5)

キ

(1)~(5)のそれぞれの絵について質問します。質問に対する答えを下のア〜クの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) What made the girl excited?
- (2) How long has the girl been waiting?
- (3) Has the girl ever won a championship?
- (4) What does the woman want the boy to do?
- (5) What is it important for Maiko to do to be a writer?

## 2

(1)

公園

(2)

楽しい

(3)

400

(4)

鳥

(5)

写真をとる

エマとショウタの公園での対話文を読みます。その内容に合うように、下の(1)~(5)の空所に入る日本語または数字を答えなさい。英語は2回読みます。

Emma : Good morning, Shota.

Shota : Good morning. Do you often come to this park?

Emma : Yes, I do. I like walking in this park. It relaxes me.

Shota : Me, too. <sup>(1)</sup>It's fun for me to walk here on a sunny day.

Emma : You have a camera in your hand. Do you like to take pictures?

Shota : Yes. I have taken more than four hundred pictures of this park.

Emma : Wow! You love this park so much! What kind of pictures do you take?

Shota : I take pictures of trees, flowers, and birds. <sup>(4)</sup>I've just taken a picture of a bird. Look.

Emma : Oh, it's wonderful! I take pictures with my phone, but I can't do it as well as you. I want you to <sup>(5)</sup>give me some advice about taking pictures. Let me show you some of my pictures.

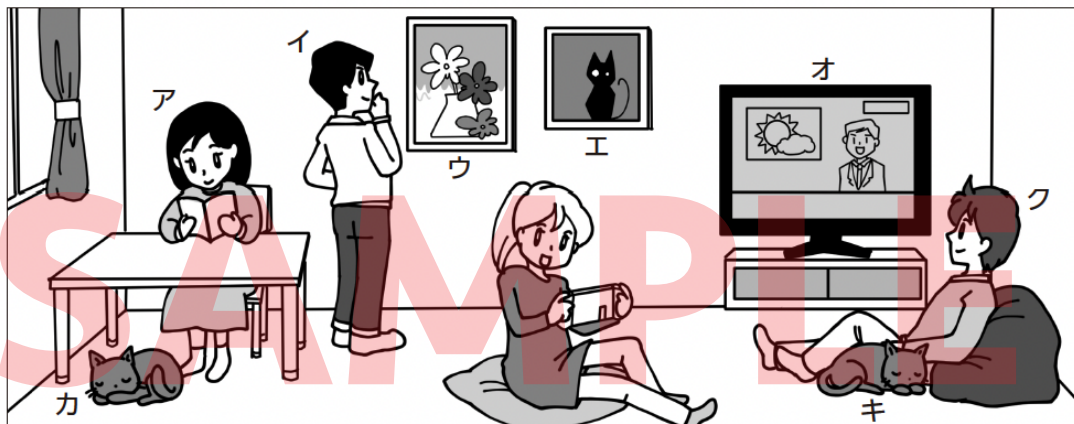
Shota : OK.

5

Unit 4 (教pp.57～66)

/20  
(各2点)

- 1 (1)～(5)の英文を読みます。それぞれの英文が表すものを下のア～クの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- 2 (1)～(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア～エの中から1つ選び、記号で答えなさい。英語は1回読みます。

- |  |  |
|--|--|
| (1) ア Do you know where it is?                         | イ Tell me where it is.                   |
| ウ I want you to take me there.                         | エ I'll take you there. Come with me.     |
| (2) ア Whose camera is this?                            | イ Yes, but first show me how you use it. |
| ウ I've bought this once.                               | エ No, please tell me what this is.       |
| (3) ア I know how to use it.                            | イ I want to buy the cup made of wood.    |
| ウ I want to make a cup.                                | エ Yes. You decided this one.             |
| (4) ア Please clean the bathroom.                       | イ I've cleaned my room.                  |
| ウ What do you have to do?                              | エ Thanks. Let's make dinner.             |
| (5) ア Do you know who they are?                        |  |
| イ Mr. Sato has been talking with her for five minutes. |  |
| ウ She is the new ALT Ms. Smith.                        |  |
| エ She knows where Mr. Sato is.                         |  |

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

## 5

## Unit 4 (教pp.57~66)

1

(1)

イ

(2)

キ

(3)

ク

(4)

ア

(5)

ウ

(1)~(5)の英文を読みます。それぞれの英文が表すものを下のア~クの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) The boy looking at the picture is Shun.
- (2) The cat sleeping by the boy is Momo.
- (3) The boy watching TV is Ren. His hobby is painting.
- (4) The girl reading the book is Nana. She likes reading books and playing games.
- (5) The picture looked at by the boy was painted by Ren.

2

(1)

エ

(2)

イ

(3)

イ

(4)

ア

(5)

ウ

(1)~(5)の対話文を読みます。それぞれの対話の最後にチャイムが鳴ります。チャイムが鳴った部分に入る応答を下のア~エの中から1つ選び、記号で答えなさい。英語は1回読みます。

- (1) *Girl* : Hi, Ryota.  
*Boy* : Hi, Meg. Where are you going?  
*Girl* : I want to go to the library, but I don't know where it is.  
*Boy* : チャイム
- (2) *Boy* : Look at this. I bought a new camera.  
*Girl* : Wow! That camera looks very nice.  
*Boy* : Do you want to try it?  
*Girl* : チャイム
- (3) *Girl* : The cup made of wood is nice.  
*Boy* : Yeah, I like it. Look. This cup is nice, too.  
*Girl* : It's made of plastic. Which do you want to buy?  
*Boy* : チャイム
- (4) *Boy* : Mom, I've washed the dishes.  
*Woman* : Thank you. Can I ask you for another favor?  
*Boy* : OK.... Tell me what you want me to do.  
*Woman* : チャイム
- (5) *Girl* : Hey, can you tell me where Mr. Sato is?  
*Boy* : Over there.  
*Girl* : Who is the woman talking with him?  
*Boy* : チャイム

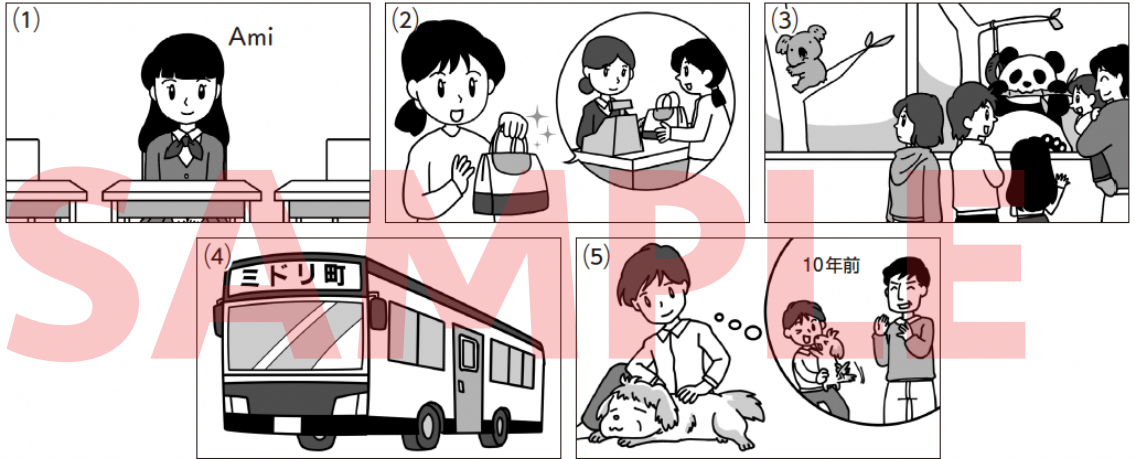


6

Unit 5 (教pp.71～80)

/20  
(各2点)

- ① (1)～(5)のそれぞれの絵についてA～Cの英文を読みます。絵に合う英文をA～Cの中から1つ選び、記号で答えなさい。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- ② (1)～(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のA～Eの中から1つずつ選び、記号で答えなさい。英語は2回読みます。

- |   |  |
|---|--|
| (1) ア Never.<br>イ Once.<br>ウ Twice.<br>エ Three times.   | (2) ア He studies English.<br>イ He teaches Japanese.<br>ウ He works.<br>エ He travels.                                  |
| (3) ア The girl did.<br>イ The girl's father did.<br>ウ The boy did.<br>エ The boy's father did.  | (4) ア They don't know.<br>イ He is staying at home.<br>ウ He is talking with the girl's mother.<br>エ He is coming now. |
| (5) ア To send her an e-mail.<br>イ To have a party for her.<br>ウ To read the e-mail.<br>エ To give her the information about the party. |  |

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

## 6

## Unit 5 (教 pp.71~80)

1

(1)

B

(2)

C

(3)

A

(4)

B

(5)

A

(1)~(5)のそれぞれの絵についてA~Cの英文を読みます。絵に合う英文をA~Cの中から1つ選び、記号で答えなさい。英語は2回読みます。

- (1) **A** Ami is a student who has short hair. **B** Ami is a student who has long hair.  
**C** Ami is a shop clerk who has long hair.
- (2) **A** This is a bag my mother gave me. **B** This is a bag my mother made.  
**C** This is the bag I bought yesterday.
- (3) **A** That is the panda which is the most popular animal in this zoo.  
**B** That is the koala which is the most popular animal in this zoo.  
**C** That is the panda which is the smallest animal in this zoo.
- (4) **A** This is a bus which doesn't go to Midori Town.  
**B** This is a bus which goes to Midori Town.  
**C** This is a bus which comes from Midori Town.
- (5) **A** This is the dog that my father gave me ten years ago.  
**B** This is the dog that I found five years ago.  
**C** This is the dog that I gave to my sister ten years ago.

2

(1)

エ

(2)

イ

(3)

エ

(4)

ウ

(5)

ウ

(1)~(5)の対話文を読み、それぞれの対話文のあとで、その内容について質問します。質問に対する答えを下のA~Eの中から1つずつ選び、記号で答えなさい。英語は2回読みます。

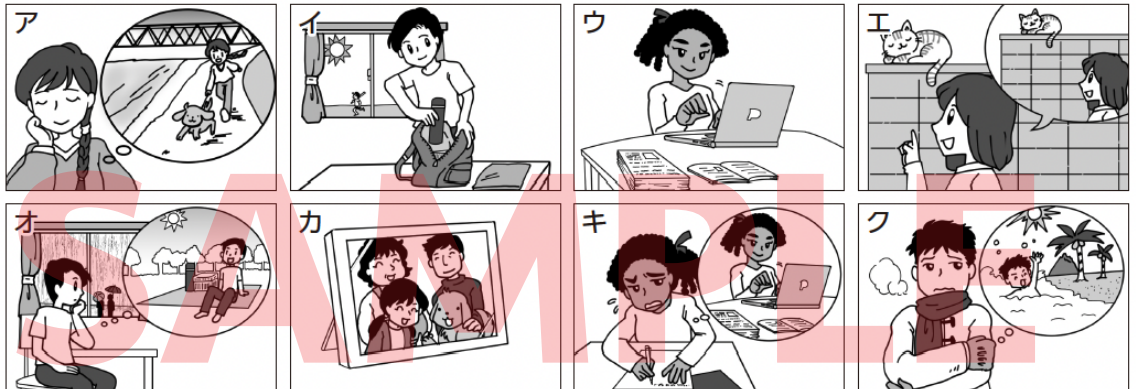
- (1) *Boy* : Do you have any friends who have been to a foreign country?  
*Girl* : Yes. My friend Nanako has been to Australia three times.  
 Question : How many times has Nanako been to Australia?
- (2) *Boy* : Who is this man?  
*Girl* : He is my brother who teaches Japanese in America.  
 Question : What does the girl's brother do in America?
- (3) *Girl* : Wow! That is a beautiful picture. Did you take it?  
*Boy* : Thank you. But I didn't take it. This is the picture that my father took in Australia.  
 Question : Who took the picture?
- (4) *Girl* : Did you come here with your father?  
*Boy* : Yes. He is the man who is talking with your mother.  
 Question : What is the boy's father doing?
- (5) *Girl* : Are you going to come to the party tonight?  
*Boy* : The party? What are you talking about?  
*Girl* : You should read the e-mail I sent you last week!  
*Boy* : OK, I'm sorry.  
 Question : What does the girl want the boy to do?

7

Unit 6 (教pp.89～98)

/20  
(各2点)

- ① (1)～(5)の対話文を読みます。その内容に合う絵を下のア～クの中から1つ選び、記号で答えなさい。英語は1回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- ② アンの家にホームステイしているユウタが、アンと話しています。その内容に合うように、下の(1)～(5)の空所に入る英語を答えなさい。英語は2回読みます。

思判表

- Yuta wants to have a ( 1 ) .
- If Ann's dog were smaller, she could walk with him more ( 2 ) .
- Ann and her family are very ( 3 ) to have the dog.
- Yuta could go to the new cafe today ( 4 ) ( 5 ) had no homework.

(1)	(2)	(3)
(4)	(5)	



## 7

## Unit 6 (教pp.89~98)

1

(1)

ア

(2)

ク

(3)

エ

(4)

オ

(5)

キ

(1)~(5)の対話文を読みます。その内容に合う絵を下のア〜クの中から1つ選び、記号で答えなさい。英語は1回読みます。

(1) *Boy* : Do you have a dog?

*Girl* : No, I don't. I wish I had a dog.

(2) *Girl* : It's so cold today.

*Boy* : Yes. I wish I were in Hawaii. I want to swim in the sea!

(3) *Girl* : The cat I saw yesterday is in the same place.

*Boy* : That cat? It's so cute.

(4) *Woman* : What are you doing?

*Boy* : I have nothing to do. If it were sunny, I would have a picnic.

(5) *Man* : Have you finished your homework?

*Girl* : Not yet. I have to write a long report. If I had a computer, I could write my report with it.

2

(1)

dog

(2)

easily

(3)

happy

(4)

if

(5)

he

アンの家にホームステイしているユウタが、アンと話しています。その内容に合うように、下の(1)~(5)の空所に入る英語を答えなさい。英語は2回読みます。

*Yuta* : I like your dog, Ann. I wish I had a dog like yours. <sup>(1)</sup> I have been asking my parents to let me have a dog, but they say it's not easy to take care of an animal.

*Ann* : That's true. My dog is really big. If my dog were smaller, walking with him would be easier. <sup>(2)</sup>

*Yuta* : But you and your family really love him, right?

*Ann* : Of course. If we didn't have him, we wouldn't be so happy. <sup>(3)</sup>

*Yuta* : I'll tell my parents about it again when I get back to Japan.

*Ann* : I think you should do that if you really want to have a dog. Yuta, let's go to the new cafe there. We can go in the cafe with the dog.

*Yuta* : I'm sorry, Ann. I want to go home and do my homework. If I had no homework, I could go. <sup>(4)(5)</sup>

*Ann* : It's OK. We can go there next weekend. Let's go home.

8

3年のまとめ

/20  
(各2点)

- 1 A～Hの英文を読みます。下の(1)～(5)の絵の内容に合う英文をA～Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。



(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

- 2 留学生のリサのスピーチを読んだあとで、その内容について(1)～(4)の質問をします。質問の答えとなるように、下の英文の空所に適語を書きなさい。(5)はあなた自身の答えを英語で書きなさい。英語は2回読みます。

(1)	( ) ( ) do.
(2)	For ( ) ( ).
(3)	( ), it ( ).
(4)	She asks them ( ) she should do in the future.
(5)	

TRACK  
36

8

## 3年のまとめ

1

(1)

D

(2)

G

(3)

A

(4)

B

(5)

F

TRACK  
37

A～Hの英文を読みます。下の(1)～(5)の絵の内容に合う英文をA～Hの中から1つ選び、記号で答えなさい。8つの英文のうち3つは絵に無関係です。英語は2回読みます。

TRACK  
38

A The woman told the boys to wash their hands.

B <sup>(3)</sup> The boy doesn't know where the post office is.C <sup>(4)</sup> The girl has been sleeping for seven hours.

D The math classes always make me excited.

E <sup>(1)</sup> I didn't know what movies I should watch.

F If I were at home, I would go to bed now.

G <sup>(5)</sup> This is the movie I want you to watch.H <sup>(2)</sup> The boy spoke to a girl passing by.

2

(1) ( Her ) ( parents ) do.

(2) For ( three ) ( years ).

(3) ( Yes ), it ( is ).

(4) She asks them ( what ) she should do in the future.

(5) (例) I want to visit America.

TRACK  
39

留学生のリサのスピーチを読んだあとで、その内容について(1)～(4)の質問をします。質問の答えとなるように、下の英文の空所に適語を書きなさい。(5)はあなた自身の答えを英語で書きなさい。英語は2回読みます。

TRACK  
40

I'm from Sydney, Australia. My parents live there, and I have a sister who lives in London. She has been studying <sup>(1)</sup> at a university there for three years. We live in different countries, but we sometimes talk on the internet. <sup>(2)</sup> We can easily talk with people living in different countries. If we didn't have the internet, I would miss my family a lot. <sup>(3)</sup> I often ask my parents what I should do in the future. They say it is important for me to have a lot of experiences. Do you want to visit foreign countries? If you come to Sydney, let me show you around the city.

Questions: (1) Who lives in Lisa's house in Sydney now?

(2) How long has Lisa's sister been studying in London?

(3) Is it easy for us to talk with people who live in different countries?

(4) What does Lisa often ask her parents?

(5) What country do you want to visit?